

**Jagannath University**  
**Department of Social Work**

**Course Curriculum**

**Bachelor of Social Science (Honors) in Social Work**  
***Session: 2018-19 (14th Batch)***



**Department of Social Work**  
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**Jagannath University, Dhaka**

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## I. General Features

### 1.1 Introduction

The department of social work, Jagannath University has started its journey since the inception of the Jagannath University. The mission of the department is to advance knowledge for the fulfillment of human potentials through the prevention and amelioration of social problems. The department is committed to promoting the principles of social and economic justice through services of the professional social workers in different human service giving agencies. Recognizing the complexities of contemporary society, the department advocates for a society that respects the dignity and achievement of all individuals, families, and communities through its educational, research, and public service activities.

Professional social workers scientifically help different disadvantaged groups in society to ensure their well-being. Rapid industrialization and technological transformations cause emergence of varieties of new social problems as the traditional family and community based social support system failing to meet the needs of the disadvantaged groups such as, the aged, the women, the disabled, the children, the poor, the beggars, and so on. In addition, new social problems such as, drug addiction, criminal activities, human rights violation women oppression, psychiatric problems, child abuse, etc. are also emerging as the society becomes more and more urbanized and industrialized. As a result, there is need for increasing number of trained social workers in the society. Social work is a helping profession emerged to serve the disadvantaged groups of the society through fulfilling their needs in a scientific way. As stated, number of disadvantaged people and new social issues are increasing alarmingly. Moreover, the nature and dynamics of the problems of different disadvantaged groups and newly emerged social issues in the society has become extremely complex. To meet these increasing needs of helping professionals, scope of professional social work has increased significantly in modern society. Social work profession has developed different specialised areas according to the differential needs of the different disadvantaged groups. For example, geriatric social worker for helping the aged, psychiatric social worker for the emotionally disturbed, medical social worker for the welfare of the patient, school social worker for the disturbed children in school, community worker for organizing community people to meet the problems of the community, Counsellors in different social agencies like juvenile centre, safe home and so on. To address these needs department of social work, Jagannath University is offering the Bachelor of Social Science (BSS) in social work. The principal objective of the program is to produce skilled social work graduates so that they can serve in increasing number of different human service (both government & non-government) agencies. This is four-year program and includes theoretical and practical courses and internship. The curriculum of the program has been presented below.

### 1.2 Vision of the Department

The vision of the department of social work of Jagannath University is to educate competent and ethical social workers who are prepared to serve as leaders for change in a dynamic, diverse society and help the disadvantaged people to build a just society.

### 1.3 Mission of the Department

The mission of the department of social work is to prepare student for entry level generalist social work practice in a diverse setting and/or to pursue graduate level education. The specific goals are as following:

- (a) To equip social workers with generalist knowledge, values, and skills and to prepare competent professionals for entry level social work practice with diverse systems within a global context.
- (b) Prepare students with strategies of advocacy and social change that advance social and economic justice.
- (c) Foster the student's social work identity including professional use of supervision and consultation, self-awareness, and an appreciation for the profession's history and values.
- (d) To prepare students with critical thinking skills in areas of practice, research, and ethics to help ensure success in graduate social work programs.

### 1.4 Program Objective

- (a) To assist with students' development of understanding and integration of social work theories and practice.
- (b) To develop student's professional social work values and ethics.
- (c) To prepare the students to demonstrate constructive critical thinking skills.
- (d) Help the students to develop the ability to communicate effectively and professionally in oral and written formats.
- (e) To assist the students with their professional development and professional identity.
- (f) Make the students able to develop and understanding of working with people of diversity; including age, race, ethnicity, religion, and sexual orientation without discrimination.
- (g) Assist the students with an understanding of working toward social justice and advocacy.

### 1.5 Expected Learning outcome of the Program

- (a) Identify as a professional social worker and conduct oneself accordingly.
- (b) Apply social work ethical principles to guide professional practice.
- (c) Engage in diversity and difference in practice.
- (d) Advancement of human rights and social justice.
- (e) Engage in research-informed practice and practice-informed research.
- (f) Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
- (g) Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities.
- (h) Encourage students to value diversity and to practice competently and effectively with diverse populations
- (i) Prepare students as competent entry level generalist social workers with individuals, families, groups, organizations, and communities.

## II. Rules and Structure of the Program

### 2.1 Admission requirement

In each academic year (July-June), the Department of Social Work intakes fresher students at BSS (honours), M.Phil. and Ph.D. programs having specified qualifications as decided by the Academic Council of the University. Generally, the basic qualification for admission in the BSS (Honors) program is HSC/equivalent examination pass with a minimum CGPA of 4.5 out of 5.0-point scale in both Secondary School Certificate (SSC) and Higher Secondary School Certificate (HSC) examinations.

### 2.2 Program Duration

The duration of the Bachelor degree program is four (4) academic years and eight (8) Semesters. Each academic year is divided into two Semesters to be called as 1st Semester (*July-December*) and Second Semester (*January-June*). Distribution of weeks in each Semester shall be as follows:

(a) Class teaching	= 14 weeks
(b) Preparation time for Semester-final examination	= 2 weeks
(c) Semester-final examination	= 4 weeks
<b>Total</b>	<b>= 20 weeks</b>

The remaining weeks in the Semester would be used for preparation of results.

### 2.3 Program Structure & Degree Requirements

The program follows semester system of learning, examination and evaluation. *Bachelor of Social Science (Honours)* in Social Work is awarded to the successful candidates.

There is total 135 credits in the program. To have the degree, students require to earn all 135 credits and obtain a minimum CGPA of 2.5 out of 4 (Four).

### 2.4 Types of Courses

The semester-based curriculum is composed of different types of courses as follows:

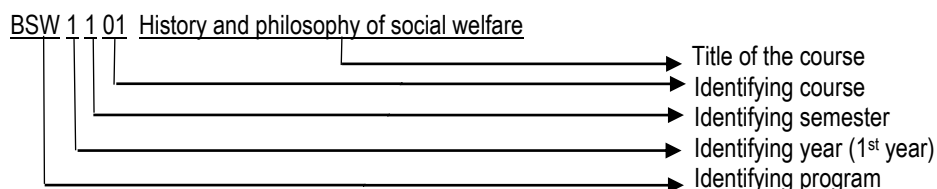
- (a) **Theoretical courses:** Includes class-teaching, open discussion, academic tasks, etc.
- (b) **Practical courses** (including Internship): Includes laboratory experiment/internship/monograph/project/field work, etc. Departments under the Faculty of Science shall have minimum 20% to maximum 40% practical courses in each Semester.
- (c) **Viva-voce:** Includes class instruction; may be a part of practical/theoretical/field work course and shall have specific number of credit point.

If a single course has Theoretical, Practical and Viva-voce, the course must split into two/three courses and the Theoretical, Practical and Viva-voce courses should have separate course number and credit points.

### 2.5 Course Identification

Each course is designated by three to four letter words identifying the subject followed by a four-digit number as following:

- (a) The 1st digit corresponds to the 'Year' indicated in which the course is taken by the student;
- (b) The second digit corresponds to the 'Semester' in which the course is taken by the student; and
- (c) The third and fourth digits used to identify a 'Course'.



### 2.6 Teaching Hours

- (a) **Theoretical Courses:** There shall be at least one (1) lecture-hour for each credit point in a week for each theoretical course; and there shall be two academic task-hours for each credit point (for open academic discussion) throughout the semester. Therefore, in total, there shall be at least 15 (fifteen) teaching hours for each theoretical credit point throughout the semester.
- (b) **Practical course:** In case of practical/lab course, there shall be at least two (02) contact hours for each credit point in a week. As a result, there shall be at least 30 contact hours for each credit point practical/lab course throughout the semester.
- (c) **Viva-voce:** Students shall appear in viva-voce examination (oral examination) at the end of 2nd semester-final examination in each academic year (*i.e. at the end of 2nd, 4th, 6th, and 8th semester*).

**2.7 Medium of Instruction:** The medium of instruction for the program is English and Bangla.

**2.8 Promotion from one year to another**

- (a) All promotions from 1st Year to 4th Year shall be yearly basis.
- (b) For promotion from 1st Year to 2nd Year a student shall require earning a minimum CGPA of 2.00 (LG = D).
- (c) For promotion from 2nd year through the 4th year a student shall require earning minimum CGPA of 2.25 (LG: C+).
- (d) A student will not be promoted to the next year if she/he fails to appear in any Semester final examination (either 1st or 2nd Semester of an year) even he/she requisite CGPA (2.0/2.25) for promotion. In such cases the student shall have to get re-admission with the next available batch according to the conditions stated in re-admission section [2.C]. (27<sup>th</sup> AC)

**2.9 Degree requirements**

- (a) Earn all credits mentioned in the syllabus;
- (b) Obtain a minimum CGPA of 2.25 out of 4.0 (Four); and
- (c) Complete the program within six academic years of admission into the program.

**2.10 Improvement of grades****(a) 'F' Grade**

- i) A student earning 'F' grade in any written course of any Semester up to 4th year 1st (7th) semester shall be required to improve the 'F' grade(s) with the next two available batches.
- ii) After the Honours final result of 4th year 2nd Semester, if a student has 'F' grade in any course of any Semester he/she will have to improve the 'F' grade through the Supplementary Examination or with the next available batch if such students haven't passed six academic years since admission.
- iii) In case of practical course(s) with 'F' Grade in any Semester a student may improve the grade with next available two batches or Supplementary Examination, whichever applicable. Continuous Assessment marks for practical courses (if any) shall be given by the respective course teacher of the current session and considered for result preparation.
- iv) In case of 'F' grade in viva voce, a student may get the chance to improve grade through appearing at the viva voce of the next available batch or Supplementary Examination, whichever applicable.
- v) Re-take: If a student fails to clear 'F' grade due to poor marks in 'Continuous Assessment' he/she may re-take the course(s) with the Semester where the course(s) being taught within the allowed sessions, i.e., within six sessions since admission. In such cases, the student shall have to apply to the Department for registration of such course(s) before the start of the class of the course(s) and the Academic Committee of the Department will consider for registration for the particular course(s) of the particular Semester(s). The Department shall send the prescribed form filled-in by such students to the Registrar Office. Such students shall have to pay Tk.1000/- (one) thousand per course and regular examination fees. If the course code changed due to change of syllabus the tabulators shall post the marks against the original course code of the student.

Students fail to improve the 'F' grade(s) thereafter shall be considered as failed to earn the degree.

**(b) Improvement of Grades / Grade Point**

- i) Students earned less than Grade Point 3.00 (letter grade less than 'B') in any theoretical course up to 4th year 1st (7th) Semester may choose to improve the grade by appearing at the Semester-final examination with the next available batch.
  - ii) There shall be no such opportunity of improvement examination for the courses of 4th Year 2nd (8th) Semester.
  - iii) A student shall have the improvement opportunity once for each course.
  - iv) No improvement shall be allowed in 'practical' and 'viva voce' courses (except F grade as stated in 16 a).
  - v) No improvement shall be allowed in continuous assessment and except 'F' grade in practical courses. In such cases, earlier marks shall stand.
  - vi) The regular Examination Committee shall make arrangement for improvement examination of the regular courses of a particular Semester with the students of that Semester. In case of students registered for improvement of courses not taught in that particular Semester due to syllabus change, the Examination Committee shall arrange setting questions as per university rules according to the syllabus applicable for the students registered for improvement. Examination of such courses should be held simultaneously with the regular students.
  - vii) For improving the grade and appearing at the examination, a student shall have to pay fees two (2) times of the normal examination fee for each course.
  - viii) Students willing to improve grade should apply within 10 (ten) working days after the announcement of the results of the Semester.
- (c) If the grade point obtained in improvement examination is lower than the earlier, the earlier one shall stand.
- (d) In the improvement/supplementary/re-take/such examination, a student shall be eligible to get highest 'B+' grade' corresponding to GP 3.25 in a course even if he/she gets more than that. This rule shall be effective from the academic session 2016-17.

### 2.11 Re-admission

- (a) A student of 1st year 1st Semester, failing to appear in the Semester-final examination, may be allowed to get re-admission with the 1st year 1st Semester of the immediate next batch if fulfils the condition of respective University rules.
- (b) If a student fails to appear at any Semester-final examination due to shortage of required percentage of attendance, or failure to pay the dues or expulsion from the University or any other reason, s/he shall have to get herself/himself re-admitted to the same Semester of the subsequently available batch.
- (c) If a student fails to get the requisite CGPA for promotion from one Year to the next he/she may seek re-admission with the 1st Semester of the subsequent available batch. If a student gets required CGPA for promotion in any odd Semester (1st Year 1st Semester, 2nd Year 1st Semester, 3rd Year 1st Semester and 4th Year 1st Semester) but failed get required CGPA in even Semester (1st Year 2nd Semester, 2nd Year 2nd Semester, 3rd Year 2nd Semester and 4th Year 2nd Semester) he/she may seek re-admission with the 2nd Semester of the same year of the next available batch. (27<sup>th</sup> AC)
- (d) On re-admission, grades earned earlier by a student in any Semester shall be cancelled automatically and the student shall have to retake all the course-works (such as in-course/practical/quiz tests, internship program, project, field work viva-voce and final examinations) of that Semester. Percentage of class attendance of such students shall be counted from the date of her/his re-admission. Mid-Semester examination, if completed before her/his re-admission, the concerned course teacher shall arrange make-up Mid-Semester examination.
- (e) A student shall not get chance for re-admission more than twice during the entire program as s/he shall have to/require completing the program within a maximum period of six academic years from the original admission year.

## III. Courses, Credits and Assessment

### 3.1 Introduction

Altogether, there are 43 courses and 135 credits in the program spreads over 8 semesters in four academic years. All courses are compulsory. Number of different types of courses are as follows:

- Theoretical 36
- Practical 2
- Viva Voce 5

As a professional subject, the program includes **Internship**. This is a unique feature of the program. Students required to work in a social agency for a period of 60 working days.

All courses are assigned with specific number and credits for evaluation purpose as presented below.

### 3.2 Summary of the Courses in Different Semesters with Full Marks, Types of Course and Number of Credit

Semester	Full Marks	Number of Credit			
		Theoretical	Practical	Viva voce	Total
1st Year 1st Semester (July 2018-December 2018)	500	16	-	-	16
1st Year 2nd Semester (January 2019-June 2019)	450	16	-	2	18
2nd Year 1st Semester (July 2019-December 2019)	500	15	-	-	15
2nd Year 2nd Semester (January 2020-June 2020)	550	15	-	2	17
3rd Year 1st Semester (July 2020-December 2020)	600	18	-	-	18
3rd Year 2nd Semester (January 2021-June 2021)	550	15	-	2	17
4th Year 1st Semester (July 2021-December 2021)	500	12	4	-	16
4th Year 2nd Semester (January 2022-June 2022)	500	6	8	4	18
<b>Total 8 Semesters</b>	<b>4150</b>	<b>113</b>	<b>12</b>	<b>10</b>	<b>135</b>

### 3.3 1st Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 1101	History and Philosophy of Social Welfare	100	3	-	-	3
BSW 1102	Introduction to Social Work	100	4	-	-	4
BSW 1103	Fundamentals of Economics	100	3	-	-	3
BSW 1104	Functional English	100	3	-	-	3
BSW 1105	History of Liberation War of Bangladesh	100	3	-	-	3
<b>Total</b>		<b>500</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>16</b>

**3.4 1st Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 1201	Human Growth: Physiological Aspects	100	4	-	-	4
BSW 1202	Human Behavior: Social and psychological aspects	100	4	-	-	4
BSW 1203	Sociological Knowledge in Social Work Practice	100	4	-	-	4
BSW 1204	Political Science for Social Workers	100	4	-	-	4
BSW 1205	Viva-Voce	50	-	-	2	2
<b>Total</b>		<b>450</b>	<b>16</b>	<b>-</b>	<b>2</b>	<b>18</b>

**3.5 2nd Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 2101	Social Action and Social Reform	100	3	-	-	3
BSW 2102	Bangladesh: Society and Culture	100	3	-	-	3
BSW 2103	Social Work with Individuals	100	3	-	-	3
BSW 2104	Understanding Social Problems	100	3	-	-	3
BSW 2105	Voluntary Social Services and NGOs in Bangladesh	100	3	-	-	3
<b>Total</b>		<b>500</b>	<b>15</b>	<b>-</b>	<b>-</b>	<b>15</b>

**3.6 2nd Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 2201	Social Work with Groups	100	3	-	-	3
BSW 2202	Social Work with Communities	100	3	-	-	3
BSW 2203	Social Development	100	3	-	-	3
BSW 2204	Rural and Urban Development in Bangladesh	100	3	-	-	3
BSW 2205	Social Policy and Planning	100	3	-	-	3
BSW 2206	Viva-Voce	50	-	-	2	2
<b>Total</b>		<b>550</b>	<b>15</b>	<b>-</b>	<b>2</b>	<b>17</b>

**3.7 3rd Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 3101	Human Rights, Social Justice, and Social Work	100	3	-	-	3
BSW 3102	Demographic Issues and Social Work Intervention	100	3	-	-	3
BSW 3103	Social Welfare Services in Bangladesh	100	3	-	-	3
BSW 3104	Introduction to Computer Application	100	3	-	-	3
BSW 3105	Criminology, Criminal Justice and Correctional Services	100	3	-	-	3
BSW 3106	Social Research-I	100	3	-	-	3
<b>Total</b>		<b>600</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>18</b>

**3.8 3rd Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 3201	Social Legislations in Bangladesh	100	3	-	-	3
BSW 3202	Public Health: Social and Behavioral Aspects	100	3	-	-	3
BSW 3203	Climate Change and Disaster Management	100	3	-	-	3
BSW 3204	Social Research-II	100	3	-	-	3
BSW 3205	Application of Statistics in Social Research	100	3	-	-	3
BSW 3206	Viva-Voce	50	-	-	2	2
<b>Total</b>		<b>550</b>	<b>15</b>	<b>-</b>	<b>2</b>	<b>17</b>

**3.9 4th Year 1st Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 4101	Theoretical Perspectives of Social Work	100	3	-	-	3
BSW 4102	Strategies in Social Work Practice	100	3	-	-	3
BSW 4103	Project Planning and Management	100	3	-	-	3
BSW 4104	International Social Work	100	3	-	-	3
BSW 4105	Practical Research	100	-	4	-	4
<b>Total</b>		<b>500</b>	<b>12</b>	<b>4</b>	<b>-</b>	<b>16</b>

**3.10 4th Year 2nd Semester Courses in with Full Marks, Types of Course and Number of Credit**

Course Code	Course Title	Full Marks	No. of Credit			
			Theoretical	Practical	Viva voce	Total
BSW 4201	Social Administration and Management	100	3	-	-	3
BSW 4202	Field Practicum in Social Work	100	3	-	-	3
BSW 4203	Comprehensive	100	-	4	-	4
BSW 4204	Internship / Field Work Practicum	100	-	4	-	4
BSW 4205	Viva-Voce on Theory Courses	50	-	-	2	2
BSW 4206	Viva-Voce on Internship/Field Practicum	50	-	-	2	2
<b>Total</b>		<b>500</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>18</b>

**3.11 Skill-based Classification of the Courses**

Social work practice requires different skills. The skill-based classification of the courses are as follows:

- (a) Knowledge 35 Courses
- (b) Communication 6
- (c) Work Skill 2
- (d) Interpersonal Skill
  - Extracurricular activities
  - Interaction with teachers

**IV. Assessment System**

The assessment system is based on University rules. Some key features are presented below. However, in case of any difference the University rule shall stand.

**4.1 Marks distribution**

Each theoretical course offered is assigned with either 50 or 100 marks. The proportion of the total marks of a course is distributed as follows:

Continuous Assessment	30%
Semester-final Examination	70%
Total= 100%	

**4.1.1 Continuous Assessment:** Marks allocated for continuous assessment shall be distributed as follows:

<b>(a) Internal Evaluation:</b>	
Mid-Semester examination /In-course /Class test (minimum two)	66.67%
Case Study/Quiz/Practical/Field work/Class Performance/Assignment	
<b>(b) Class Performance</b>	33.33%
Total = 100%	

**4.1.2 Class-Attendance Requirements to Appear at the Semester-Final Examination:** A student shall be allowed to appear at the Semester final examination as a regular student if her/his class attendance is at least 70% on an average and a student shall not be allowed to appear at the examination if her/his class attendance is below 60% of the total classes held in a Semester. The Chairman of the Department may recommend the students having percentage of attendance between 60% to less than 70%. However, in such case a student shall have to pay fees as determined by the University authority for not fulfilling above condition(s).

**4.2 Semester Final Examination**

At the end of each semester, there will be Semester Final examination for each theoretical course and viva voce. All scripts are evaluated by two examiners (1st and 2nd) and the average is taken as final. In case of marks given by two examiners vary by 20% or more, a 3rd examiner examines the script. In such cases, the average of the nearest two marks are taken as final. If the difference is equal, the average of highest two is taken as final.



**4.3 Letter Grade and Grade Point**

Total marks obtained in each teaching course, oral (viva-voce) examination and practical courses are converted into LG (Letter Grade) and GP (Grade Point) as follows:

<b>Numerical Grade</b>	<b>Letter Grade</b>		<b>Grade Point</b>	<b>Interpretation</b>
80% and above	A+	(A plus)	4.00	Outstanding
75% to less than 80%	A	(A regular)	3.75	Excellent
70% to less than 75%	A–	(A minus)	3.50	Very Good
65% to less than 70%	B+	(B plus)	3.25	Good
60% to less than 65%	B	(B regular)	3.00	Satisfactory
55% to less than 60%	B–	(B minus)	2.75	Below Satisfactory
50% to less than 55%	C+	(C plus)	2.50	Average
45% to less than 50%	C	(C regular)	2.25	Pass
40% to less than 45%	D	----	2.00	Poor
Less than 40%	F	----	0.00	Fail

**4.4 Re-examination:** Re-examination of any script shall not be allowed.

## 5. Detail Curriculum and Course Content

### 1st Year 1st Semester

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 1101	History and Philosophy of Social Welfare	Theoretical	3	70	20	10	100

#### Course Description

History and Philosophy of Social Welfare is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 60 hours of teaching. Among the total 60 hours, 48 hours class teaching and another 12 hours individual guidance and contact of the students with the respective course teacher.

#### Course Objective

After completion of this course, students will be able to understand the historical background and philosophical basis of emergence of social welfare and social work, and this knowledge will act for them as a foundation to complete their BSS (Hons.) in Social Work and apply this knowledge in their academic field and daily life. The specific course objectives are to make the students-

- 1) understand the concept of social welfare and social work.
- 2) understand the contribution of major religions to the development of social work.
- 3) perceive social thought and ideology specially Greek and roman thought and its relevance to social work.
- 4) comprehend Growth and development of social welfare in the UK and USA and Understand social welfare activities in Indian sub-continent.

#### Justification of Course in the Program Entity

Social welfare, now social work has appeared in the professional arena as a distinct discipline. Recently the concept of social welfare has come to be used in technical and scientific sense though it had an existence in the earlier times as social service. But after industrial revolution social welfare transformed into social work and then it became a scientific knowledge base profession. The course 'History and Philosophy of Social Welfare' ultimately builds a historical and ideological knowledge relating to social welfare for the students of BSS (Hons.) in social work. This course also helps them to understand the growth and development of social welfare in UK, USA as well as Indian sub-continent. This history and philosophy base knowledge makes the social work students capable to solve the psychosocial problems of the problematic person.

#### Text Books / Documents

1. Walter A. Friedlander, Introduction to Social Welfare (Fifth Edition), Prentice-Hall of India Private Limited, 1197.
2. M. A. Ghafur and M. A. Mannan Mollah, Social Welfare, (First Edition), Pubali Prokashani, Dhaka, 1968.
3. Emory S. Bogardus, The Development of Social Thought, Allied Pacific Private Ltd., Bombay, 1964.
4. Md. Atiqur Rahman, History and Philosophy of Social Welfare, 1<sup>st</sup> Edition, Mrs. Noorjahan, Dhaka, 2001.

#### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. <b>Social Welfare:</b> Definition, characteristics, goals and objectives; Scope, importance	<ul style="list-style-type: none"> <li>• Know social welfare and its goals and importance.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
2. <b>Social Work:</b> Definition, characteristics, goals and objectives; Scope, importance	<ul style="list-style-type: none"> <li>• Know social work and its goals and importance</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
3. <b>Religious basis of modern social work:</b> Contribution of Islam, Hinduism, Buddhism and Christianity	<ul style="list-style-type: none"> <li>• Understand contribution of major religions to the development of social work.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
4. <b>Social philosophy:</b> Meaning, scope and utility	<ul style="list-style-type: none"> <li>• Know definition, scope and utility of social philosophy.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
5. <b>Social thought and Ideology Concept:</b> Greek and Roman thought	<ul style="list-style-type: none"> <li>• Understand Plato's and Aristotle's thought about political philosophy and its relevance to social work.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

<b>6. Industrial Revolution:</b> Meaning and definition, Impact	<ul style="list-style-type: none"> <li>Know the impact of industrial revolution on Family, society and environment</li> <li>Impact on social work education.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>7. Growth and development of social welfare in the UK:</b> Early charities in England, Legislative pattern of welfare efforts, The poor law of 1601, Poor law reform 1834, Charity organization society, The poor law commission of 1905, The Beveridge report, Social security system in England	<ul style="list-style-type: none"> <li>Know the emerging history of social work in UK and Current social security system in England</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>8. Evolution of Social Welfare in USA:</b> Private social agencies, COS, The settlement house, The great economic depression, The permanent social security program	<ul style="list-style-type: none"> <li>Know the emerging history of social work profession in USA and Current social security system in USA.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>9. Social welfare activities in the sub-continent:</b> Ancient, medieval and British period, Bangladesh perspective	Know the history of social welfare in Indian sub-continent and Current situation in Bangladesh.	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>10. Social work code of ethics:</b> Social work values, code of ethics, interrelationship	<ul style="list-style-type: none"> <li>Know the relationship between social work values and social work code of ethics.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Suggested Readings

- Bogardus, S.E. (1960). The Development of Social Thought, Allied Pacific, Bombay.
- Bisno, H. (1952). The Philosophy of Social Work, Washington Public Affairs Press, Washington.
- Bruno, F.J. (1984). Trends in Social Work, Columbia University Press, New York.
- Chitamber J.B. (1973). Introductory Rural Sociology. Wiley Eastern, New Delhi.
- Dixon, John and Macapov, David (1992). Social Welfare in Socialist Countries. Routledge, London.
- Fink, Arthur & Others (1968). The Field of Social Work, Hold Rinchart & Winston.
- Friedlander, W.A. and Robert, Z.A., (1982) Introduction to Social Welfare, 5th ed. Delhi, Prentice Hall of India.
- Khos, S.C. (1966). The Roots of Social Work, Association Press, New York.
- Morales, A. and Sheafor, B. (1986). Social Work – A Profession of Many Faces. 4th ed. Allyn and Bacon. Inc. Boston.
- Watts, Thomas D. et al. (ed) (1995). International Handbook on Social Work Education, Greenwood Publications, London.

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
<b>BSW 1102</b>	<b>Introduction to Social Work</b>	<b>Theoretical</b>	<b>04</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course description

Introduction to Social Work' is a compulsory course for students of BSS (Hons.) program. The course carries 04 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course is an introduction to the field of Social Work, which is usually described as an empowering profession. This course surveys major social work perspectives, methods and paradigms. We will take a journey in this course from the origins of social work as a discipline to the formation of profession in dealing with the current social problems. This course will provide an opportunity for students to understand the fundamental concepts of Social Work and analyze the methods and paradigms of social work. The specific course objectives are:

- to introduce students with the basic concept of social work and allied concepts of social work
- to provide students an opportunity to understand the values and professional ethics of Social Work
- to encourage students to Realize the relationship between social work and other social sciences
- to introduce students with methods of social work
- to develop skills to explain paradigm of social work
- to give the students an opportunity to analyze the fields of social work practice

**Justification of Course in the Program Entity**

Social work is a profession as well as academic discipline. With its own knowledge, values and skills social work has uniquely blended perspectives from other disciplines including biological and social sciences. One of the fundamental requirements of social work profession is foundational understanding about human behavior, human needs, social problems and professional ethics. Very beginning of these understandings, students want to know the who, the what, and the why of social work. So, it requires the content which preparing students in such a way that students can develop a mindset or an approach to thinking about social work. This course provides an overview about the concept of social work and its allied notions. Throughout this course, students will be able to acquire necessary knowledge about the relationship between social work and other disciplines, understand the fields of social work practice, and analyze the methods of social work practice.

**Text Books / Documents**

1. DuBois, Brenda & Milley, K.K. (1995). *Social Work an Empowering Profession*, Allyn and Bacon, Boston.
2. Zastrow, Charles. (1999). *Introduction to Social Work and Social Welfare*, 7<sup>th</sup> edition, Wadsworth Publishing Company, Boston.
3. Houssainm, M. Noorul & Alauddin, Mohammad. (1970). *Introduction to Social Work Methods*, Anwari Publications, Dhaka
4. Ghafur, M. A & Mollah, Mannan. A.K.M.A. (1968). *Social Welfare*, Pubali Prakashani, Dhaka

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. <b>Concepts Relevant and Allied to Social Work:</b> Social welfare, Social work, Social service, Social security, Social problem, Social change, Social reform, Social control.	<ul style="list-style-type: none"> <li>• Familiar with the concepts of social work and able to analyze the differentiation among the allied concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
2. <b>Social Work as a Profession:</b> Professional development of social work, objectives of professional social work, distinct features of social work profession, Social Work as a comprehensive helping profession, Functions of professional social work, Social work professional code of ethics.	<ul style="list-style-type: none"> <li>• Know objectives, functions, features and code of ethics of social work profession and its application in professional settings</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> <li>• Presentation</li> <li>• Lecture</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
3. <b>Relation of Social Work with Other Social Sciences:</b> Sociology, Anthropology, Economics, Psychology, Physiology, and Law.	<ul style="list-style-type: none"> <li>• Familiar with the relationship of social work with other social sciences</li> <li>• Distinguish social work from other disciplines</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Poster work</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
4. <b>Field of social work Practice:</b> Social Work practice in educational, Hospital/medical, Psychiatric, Criminal justice system (police, court and correctional system) Disabled and geriatric, Child welfare/care, etc. settings	<ul style="list-style-type: none"> <li>• Know different types of field settings of social work practice and able to identify the role of social work in different fields</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
5. <b>Methods of social work:</b> Basic and auxiliary methods and their inter relationship	<ul style="list-style-type: none"> <li>• Know methods of social work</li> <li>• Able to apply these methods in practical settings</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
6. <b>Social Work Paradigm:</b> clinical, radical and ecological.	<ul style="list-style-type: none"> <li>• Familiar with the social work paradigms and understand the paradigm shift of social work practice</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
7. Change processing of social work practice.	<ul style="list-style-type: none"> <li>• Know the change process of social work practice</li> <li>• Able to apply this process in practice settings</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
8. Practice theory and theory of practice in Social Work.	<ul style="list-style-type: none"> <li>• Familiar with different theories in social work</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

**Suggested Readings**

1. DuBois, Brenda & Milley, K.K. (1995). *Social Work an Empowering Profession*, Allyn and Bacon, Boston.
2. Zastrow, Charles. (1999). *Introduction to Social Work and Social Welfare*, 7<sup>th</sup> edition, Wadsworth Publishing Company, Boston.
3. Houssainm, M. Noorul & Alauddin, Mohammad. (1970). *Introduction to Social Work Methods*, Anwari Publications, Dhaka
4. Ghafur, M. A & Mollah, Mannan. A.K.M.A. (1968). *Social Welfare*, Pubali Prakashani, Dhaka

Course Code	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 1103	Fundamentals of Economics	Theory	4	70	20	10	100

### Course Description

Fundamentals of Economics is a compulsory course for students of BSS (Hons) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 36 hours class teaching and another 24 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

- 1) This course provides an opportunity for the students to understand modern economic state functions and maintaining economic activities in daily life.
- 2) It helps to diagnosis, analyzes and to solve the problems originated by economic activity.
- 3) Another objective of this course are to introduce the students about basic economic concepts.
- 4) This course will capable the students in economic activity and application of it in personal lives and in professional problem-solving process.

### Justification of Course in the Program Entity

Economics is the study of how societies use scarce resources to produce valuable commodities and distributing them among different people. Economics is the study of money, banking, capital, wealth, commerce and overall economy- trends in prices output, unemployment and foreign trade. Economics is a young social science but still it has become one of the important social sciences. Economics is of great practical value in our daily life and it is the study to find out a way for the solution of many social and economic problems. Economic knowledge serves in managing personal lives in understanding society and in improving the country as well as the world. The study of Economics is of great use in economic planning. It helps people to think in the right lines so that they can draw correct conclusions. So there is a significant interrelation between Economics and Social Work. Social Workers are to draw knowledge from Economics to attain professional purpose.

### Text Books / Documents

1. Dewett, K. K. (1946). Modern Economic Theory, 1st ed. New Delhi.
2. Samuelson, Paul, A & Nordhaus, William, D (1992) Economics, 14<sup>th</sup> ed. Mcgraw-Hill Inc. USA.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Economics:</b> Definition and Scope, Methods of Economics, Importance and relevance of studying Economics by the Social Workers.	Understand the concept o Economics, Scope, Importance and relevance of studying Economics by the Social Workers.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Some Basic Concepts:</b> Utility analysis, Demand and Supply, Consumer's Surplus, Factors of Production and Division of Labor, Micro and Macro Economics.	Understand Utility, Demand, Supply, Consumer's Surplus, Factors of Production and Division of Labor, Micro and Macro Economics.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Different Types of Economic System:</b> Capitalistic, Socialistic, Islamic and Mixed	Explain Capitalistic, Socialistic, Islamic and Mixed economy	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Market Structure:</b> Concept and Characteristics of Market, Types of Market: Monopoly and Oligopoly, Competition and Price Determination in Different Markets.	Understand Market, Monopoly and Oligopoly, Competition and Price Determination in Different Markets.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Money and Banking:</b> Concept, Types, Functions, Value of Money and Its Measurement; Banking: Concept, Types, Functions, Control of Credit by Central Bank.	Critically analyze Money and Banking and Control of Credit by Central Bank.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. National Income and Public Finance:</b> Meaning and Measurement of National Income, GNP and GDP; Savings and Investment, Public Finance, Taxation, Inflation and Role of Fiscal Policy in Economic and Social Development	Critically analyze National Income, GNP and GDP; Savings and Investment, Public Finance, Taxation, Inflation and Role of Fiscal Policy in Economic and Social Development	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

Control, Role of Fiscal Policy in Economic and Social Development			
<b>7. Labor Economics:</b> Characteristics of Labor Market, Labor Relocation, Employment and Unemployment, Wages and Theories of Wages	Understand Labor Market, Labor Relocation, Employment and Unemployment, Wages and Theories of Wages	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>8. Welfare Economics:</b> Concepts of Welfare Economics and Its Application.	Understand Welfare Economics	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>9. Features of Bangladesh Economy:</b> Agriculture, Industry, Foreign Aid and Assistance, Foreign Direct Investment (FDI), Market Economy	Analyze Agriculture, Industry, Foreign Aid and Assistance, Foreign Direct Investment (FDI), Market Economy	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Baumol, W.G. (1963) Economic theory and operation analysis, Prentice- Hall, New Deih.
2. Bohm, Peter (1992) Social Efficiency: A Concise Introduction to Welfare Economics, 2<sup>nd</sup> ed. Macmillan Press Ltd. London.
3. Hasan, Syed Fakhrul (1963) Introduction to Welfare Economics, Asia Publishing House, Bombay.
4. Pigou, A. C. (1960) The Economics of Welfare, Macmillan, London.
5. Samuelson, B. A. (1955) Economics: An Introductory Analysis, McGraw-Hill, New York.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 1104</b>	<b>Functional English</b>	<b>Theory</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course description

Functional English is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course, the students will become excellent in English. They will able to build perfect sentence and ways to verbalize in English. The specific course objectives are to enable the -

- 1) students to find parts of speech from sentence underlined.
- 2) students to use the articles whether there is need or not.
- 3) students able to make sentence agreeing subject and verb.
- 4) Students able to make different sentence (conversion and transformation of sentence) with and without changing meaning & make sentences correct and speak English and adroit in contracting big composition in simple one as well.

### Justification of Course in the Program Entity

Functional English is fundamental course by which a student enables to frame a base in English. It is well known that English is an international language and by this one can enable to open international window. In this stage if they get the scope of practicing English, they become more adroit in English and become easier to write and speak. It is hoped that by introducing this course students will be greatly benefitted by its fruit. so, this course deserves rightly entitled to this program and lengthen the horizon of the knowledge of English.

### Text Books / Documents

1. Mohiuddin, A.H.M. and Kasem: A.F.M. Abul (1975), A text book of Advanced Functional English, Dhaka: Ideal Library.
2. Thomson, A.J. and Martinet, A.V. (1986), A Practical English Grammar, Oxford Oxford University Press.
3. Wren, P.C. and Martin, H. (1995) High School English Grammar and Composition, New Delhi: S. Chand & Company.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. (i) Parts of Speech	<ul style="list-style-type: none"> <li>• Identify which parts of speech will be.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
2. (i) Parts of Speech	<ul style="list-style-type: none"> <li>• know one word may be different parts</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> </ul>

	of speech may	<ul style="list-style-type: none"> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
3. Subject and Verb Agreement	<ul style="list-style-type: none"> <li>• Suit verb according to subject</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
4. Prepositions	<ul style="list-style-type: none"> <li>• Put right preposition according to sentence and where it is necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
5. Idiomatic Phrases	<ul style="list-style-type: none"> <li>• learn to use idiomatic phrases in sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
6. Tenses and Sequence of Tenses	<ul style="list-style-type: none"> <li>• Understand tenses and Sequence of Tenses.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
7. Active and Passive Voice	<ul style="list-style-type: none"> <li>• Learn how to convert active into passive voice and vice versa and with exceptions.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
8. Change of Speech (Direct and Indirect Forms)	<ul style="list-style-type: none"> <li>• learn how to convert direct into indirect speech and vice versa and with exceptions</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Verbal test</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
9. Construction of Sentences	<ul style="list-style-type: none"> <li>• learn how to construct a good sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
10. Transformation of Sentences	<ul style="list-style-type: none"> <li>• learn how to convert one sentence into another and vice versa without changing meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
11. Correction of Common Errors.	<ul style="list-style-type: none"> <li>• learn to make the sentence correct if there is errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> <li>• Presentation</li> </ul>
12. Amplification	<ul style="list-style-type: none"> <li>• Learn how to amplify a single sentence into broad.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
13. Paragraph Writing	<ul style="list-style-type: none"> <li>• learn how to write a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
14. Letter writing	<ul style="list-style-type: none"> <li>• Learn how to write formal and informal letter .</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
15. Short Essay	<ul style="list-style-type: none"> <li>• Learn how to write short easy without hints or hints</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
16. Précis Writing	<ul style="list-style-type: none"> <li>• Learn how to make composition shorter with title.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>
17. Speaking English	<ul style="list-style-type: none"> <li>• learn how to speak English and know the greeting words where necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> </ul>

### Suggested Readings

1. Begum, M.R. and Banu, S. (2005), Developing English Language Skills. Dhaka: Media Weave.



2. Grave, B.D. (1993), Advanced English Practice. Hong Kong: ELBS with Oxford University Press.
3. Haque, Ahsanul and Shamsuddoha, M. (1996), Basic English Composition, Dhaka: Nawroz Kitabistan.
4. Hornby, A.S. (1985), Guide to Patterns and Usage in English. Hong Kong: English Language Book Society and Oxford University Press.
5. Hornby, A.S. (1994) Oxford Advanced Language Dictionary of Current English. Oxford: Oxford University Press.
6. Leach, Geoffrey and Svartvik, Jan (1994) A Communicative Grammar of English New York: Addison Wesley Longman Limited.
7. Swan, M. (1989), Basic English Usage, London: Oxford University press.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 1105	History of Liberation War of Bangladesh	Theory	3	70	20	10	100

### Course Description

History of Liberation War of Bangladesh is a compulsory course for the students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the causes of liberation war, rising of Bengali nationalism and identity, feelings of victory of Bangladesh. The specific course objectives are:

- 1) Understand the concept of liberation war and freedom fighter.
- 2) Understand the consequences of rising liberation war.
- 3) Understand the role of different people in liberation war.
- 4) Understand the role of Bangabandhu in liberation war.
- 5) Able to understand the sacrifice of martyrs.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Liberation War:</b> Definition of liberation war and freedom fighters, comparison discussion of liberation war of Bangladesh with other countries.	<ul style="list-style-type: none"> <li>• Know liberation war of Bangladesh and role of freedom fighters.</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Background of Liberation War:</b> Language movement, 1954's Election, Six Points Demand, Mass-uprising '69, Non-co-operational movement, 1970's Election.	<ul style="list-style-type: none"> <li>• Know the causes of developing movement and nationalism.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Disparity:</b> Economic, Cultural, Social and Political	<ul style="list-style-type: none"> <li>• Know different disparities and deprivation of Bangladesh by Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>4. The Liberation War and Resistance:</b> Speech of 7 <sup>th</sup> March, Declaration of Independence, Operation Search Light, Genocide, repression of women, refugees, Spontaneous early resistance, Formation of Mukti Bahini, Training and Camps.	<ul style="list-style-type: none"> <li>• Know the declaration and continuing breathtaking moments of liberation war.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Role of Political Party, Organization, media and Country:</b> Bangladesh, India, Russia, Pakistan and USA, OIC, UN, Muslim Countries, Super Powers and newspapers.	<ul style="list-style-type: none"> <li>• Know the world powers and their role to liberation war and world politics.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. The Anti-liberation War Activities:</b> Occupation Army, Peace committee, Al-Badar, Al-Shams, Rajakars and Pro Pakistan political Parties.	<ul style="list-style-type: none"> <li>• Know the betrayers of war and their activities against motherland.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>7. Trial of Bangabandhu and reaction of the world community, formation of joint command, and the Victory</b>	<ul style="list-style-type: none"> <li>• Know history of trial of Bangabandhu in Pakistan's jail.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>8. The Bangabandhu Regime:</b> Homecoming, formation of constitution,	<ul style="list-style-type: none"> <li>• Initiatives and programs, ruling crisis and Ideological turned-</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>



reconstruction of the war-ravaged country, the murder of Bangabandhu and his family, and the ideological turned-around.	around.		
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### Texts

রহমান, শেখ মুজিবুর. (২০১২). *অসাপ্ত আত্মজীবনী*, ঢাকা : ইউনিভার্সিটি প্রেস লিমিটেড ।

রহমান, হাসান হাফিজুর . (এড) . (১৯৮৫). *বাংলাদেশের স্বাধীনতা যুদ্ধ দলিলপত্র*, ঢাকা : গনপ্রজাতন্ত্রী বাংলাদেশ সরকার ।

হাসান, মঈদুল. ( ২০০৮ ). *মূলধারা'৭১*, ঢাকা : ইউনিভার্সিটি প্রেস লিমিটেড ।

হোসেন, আবু মোহাম্মদ দেলোয়ার. ( ২০১৪ ). *স্বাধীন বাংলাদেশের অভ্যুদয়ের ইতিহাস*, ঢাকা : ঢাকা বিশ্ববিদ্যালয় প্রকাশনা সংস্থা ।

Mascarenhas, A. (1986). *Bangladesh: A legacy of Blood*, London: HODDER AND STOUGHTON.

Mascarenhas, A. (1971 ). *The rape of Bangladesh*, London: HODDER AND STOUGHTON

### 1st Year 2nd Semester

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 1201	Human Growth: Physiological Aspects	Theory	4	70	20	10	100

### Course Description

Human Growth: Physiological Aspects is a compulsory course for students of BSS (Hons) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 36 hours class teaching and another 24 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

- 1) This course provides an opportunity for the students to diagnosis and analyzes the problem originated by physiological dysfunction, behavioral dysfunction and personality disorder.
- 2) The objective of this course is to introduce the students about human body, cell, system, function and human behavior.
- 3) This course will capable the students in medical and clinical social work practice and professional problem-solving process.

### Justification of Course in the Program Entity

The main objective of Social Work is to secure for each human living the economic necessities, a decent standard of health and living conditions, equal opportunities with his fellow citizen and the highest possible degree of self respect and freedom of thought and action without interfering with the same right of others. For attaining this purpose Social Work has drawn its knowledge and insight from Political Science, Psychology, Physiology, Sociology, Economics, Medicine, Psychiatry and Anthropology and by synthesis it has developed into a science of its own for better social Work practice. Physiology is the study of the functioning of living organisms. Social workers are to gather physiological knowledge to analyze the physiological aspects of human behavior and body functioning that originate social problem. Physiological dysfunctions affect normal physical activity of individual and influence human behavior. In professional practice of Social Work physiological knowledge helps a social worker in problem solving process.

### Text Books / Documents

1. Guyton, Arthur, C.& Hall, John, E.(1989)Textbook of Medical Physiology, 12th ed. New York.
2. Hurlock, Elizabeth, B. (1997) Child Development,6<sup>th</sup> ed. Tata McGraw-Hill Publishing Company Limited, New Delhi.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Human Physiology and Behavior:</b> Meaning and nature, Studying physiology in Social Work education, body, cell and the physiological aspects of human behavior and body functioning.	Understand the concept of Human Physiology and behavior, body, cell and the physiological aspects of human behavior and body functioning.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Basic Structure of Human Body</b>	Understand the concept Nervous system,	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> </ul>

<b>System:</b> Nervous system, Glandular system, Respiratory system, Reproductive system; and Interdependent nature of body functioning between the systems.	Glandular system, Respiratory system, Reproductive system; and Interdependent nature of body functioning between the systems	• Student participation	• Semester Final • Verbal test
<b>3. Process of Human Growth and Development:</b> Growth and development, Principles of development, Areas of development: Physical, Intellectual, Social and Emotional. Phases of human growth and development: Prenatal, Infancy, Childhood, Puberty, Adolescence, Adulthood and Old age.	Explain Growth and development, Principles of development, Areas of development: Physical, Intellectual, Social and Emotional. Phases of human growth and development: Prenatal, Infancy, Childhood, Puberty, Adolescence, Adulthood and Old age.	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test
<b>4. Heredity and Social Environment:</b> Meaning and characteristics of heredity; Influence of heredity and social environment on human growth and development.	Critically analyze meaning and characteristics of heredity; Influence of heredity and social environment on human growth and development.	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test
<b>5. Adaptation and Adjustment:</b> Meaning, determinants, process and Problems of adjustment; Stress: Sources, Reactions and Impact of Stress on human behavior.	Understand the meaning, determinants, process and Problems of adjustment.  Critically analyze Stress: Sources, Reactions and Impact of Stress on human behavior.	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test
<b>6. Use and importance of the knowledge on human growth and behavior in social work practice.</b>	Critically analyze the use and importance of the knowledge on human growth and behavior in social work practice	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test

### Suggested Readings

1. Ali, Md. Rawshan. (1971). The Science of the Behavior, Dhaka, Mollick Brothers.
2. Bernard. H. W. (1973). Child Development and Learning, Boston, Allyn and Bacon.
3. Coleman, James C. (1960). Personality Dynamics and Effective Behavior, Chicago, Scott. Foresman & Co.
4. Morgan, C. T. & Stellare (1965). Physiological Psychology, New York, Macgraw Hill.
5. Schneider, A. A. (1965). Personality Dynamics & Mental Health, New York, Holt, Rinchart & Winston.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment Two Mid Semester	Attendance	Total
BSW 1202	Human Behavior: Social and Psychological Aspects	Theoretical	4	70	20	10	100

### Course Description

Introduction to Computer Application is a compulsory course for students of BSS (Hons.) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 48 hours class teaching and another 12 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course will provide an opportunity for the students to understand the basics of social and psychological aspects of human behavior and apply this knowledge in their academic field and daily life. The specific course objectives are as follows:

- 1) To provide the students with a strong theoretical background of understanding human behavior and psychology;
- 2) To introduce the students to the key concepts and issues related to personality and its theories;
- 3) To give the students an opportunity to understand the emotion and adjustment process in the society;
- 4) To encourage the students to understand the normal and abnormal behavior and treatment process.

### Justification of Course in the Program Entity

Human behavior refers to the way humans act and interact. It is based on and influenced by several factors, such as genetic makeup, culture and individual values and attitudes. On the other hand, psychology is the science of the mind and mental processes that underlie human behavior. Thus, this course has been included so that the students can acquire the necessary

knowledge and skills on human behavior, social and psychological aspects for solving the problems they face in professional practice.

### Text Books / Documents

1. Morgan, C.T. & King, R.A. (1993). *Introduction to Psychology* (Seventh Edition). Tata McGraw-Hill Publishing Company Limited, New Delhi.
2. Feldman, R.S. (2012). *Understanding Psychology* (Ninth Edition). McGraw-Hill Companies, Inc., New York, NY 10020.
৩. সরকার, নীহাররঞ্জন (২০০০). মনোবিজ্ঞান ও জীবন, দশম সংস্করণ। জ্ঞানকোষ প্রকাশনী, ৩৮/২-ক, বাংলাবাজার, ঢাকা
4. Rahman, M. A. (2006). *Introduction to Psychology*. Honors Publication, Dhaka.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Psychology and Human Behavior:</b> Definition of Psychology, Branches of Psychology, Meaning and types of human behavior, Factors affecting human behavior: physiological, psychological, social and cultural, Psychology and Social Work.	<ul style="list-style-type: none"> <li>• Understand the human behavior and psychology</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Basic Concepts related to the Understanding of Human Behavior and their implications:</b> a. <b>Learning:</b> Definition, Factors of learning, Types of learning: Classical conditioning, instrumental, avoidance, perceptual and cognitive learning. b. <b>Motivation:</b> Meaning, types, sources of motivation, motivational cycle; Influence of motivation on social behavior. c. <b>Sensation and Perception:</b> Definition and characteristics, Elements of sensation, Process of perception, factors of perception, Illusion and hallucination. d. <b>Attitude:</b> Meaning, types, and nature of	<ul style="list-style-type: none"> <li>• Understand basic concepts related to human behavior; learning, motivation, sensation-perception, attitude etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Personality:</b> Meaning and types, Theories of personality (Freud, Eriksson, and Dollard Miller's theory), Factors affecting personality development, Measurement of personality.	<ul style="list-style-type: none"> <li>• Be able to understand the personality and its theories</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Emotional Stability and Adjustment:</b> Meaning of emotion, Emotion and physiological changes, Constructive and destructive impacts of emotion, Concepts of adjustment, Conflict, Illness and	<ul style="list-style-type: none"> <li>• Understand the emotion and adjustment</li> <li>• Process of adjustment in the society</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Memory and Forgetting:</b> Meaning and types of memory, Memory structure, Causes of forgetting, Techniques of memory development.	<ul style="list-style-type: none"> <li>• Understand the human memory and forgetting related issues</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. Mental Health and Behavioral Abnormalities:</b> Concept of Mental Health, Normality and abnormality, Classification and causes of abnormalities and the processes of treatment.	<ul style="list-style-type: none"> <li>• Be able to assess the normal and abnormal behavior and treatment process</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Lecture</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

- 1) Crider, A. B., Goethals, G. R., Robert D., Kavanaugh, R. D., & Solomon, P. R. (1993). *Psychology*, (4th edition.), New York: Harper Collins College Publishers.
- 2) Hillgard, E. R., Atkinson, R., & Atkinson, R.C. (2015). *Introduction to Psychology*. New York: Harcourt brace.
- 3) Huffman, K. (2004). *Psychology in Action* (7th edition). U.S.A: John Wiley and sons, Inc
- 4) Ali, M. R. (1971). *The Science of the Behavior*. Dhaka: Mollik Brothers.
- 5) Lindgren H.C. (1969). *An Introduction to Social Psychology*. John Wiley, New York.

\*Additional reading materials will be provided by the course instructor.

Course	Course Title	Course Type	No.	Evaluation (Marks Distribution)
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No.			of Credits	Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 1203	Sociological Knowledge in Social Work Practice	Theoretical	4	70	20	10	100

### Course description

'Sociological Knowledge in Social Work Practice' is a compulsory course for students of BSS (Hons.) program. The course carries 04 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course will help students to understand fundamental concepts and theories covering many areas of contemporary sociology and analyze the influence of social and cultural factors upon social life in such areas as culture, socialization, groups, stratification, race, and the environment. The specific objectives of this course are as follows:

- 1) To introduce the student with the concept of sociology and how it is distinct from and related to other disciplines
- 2) To provide students an opportunity to Understand sociological concepts to personal, social, and organizational issues
- 3) To encourage students to Able to analyze the factors affecting social life
- 4) To provide students an opportunity to Understand social stratification, Social Control and Social Mobility
- 5) To encourage students to analyze the human race

### Justification of Course in the Program Entity

Social work is known as the applied social science, meaning it draws its knowledge base from all the social sciences, including sociology. This knowledge laid the foundation for the profession of social work. Sociology offers some important social concepts and theories, which provide explanations and critiques of human behavior, social actions and interactions as well as the institutions and the structures of society. The fact that social work is concerned with social change and problem solving is precisely why this course of sociology is important to social work.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Sociology:</b> Definition, Nature and Scope; Its Relationship with Social Work; Importance of sociological knowledge in social work practice.	<ul style="list-style-type: none"> <li>Familiar with the concepts of sociology and able to analyze the differentiation between social work and sociology</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>2. Primary Concepts:</b> Society, Community, Association, Institution, Group, Rituals & Belief, Custom, Norms & Values, Role & Status, Socialization, Social Disorganization, Culture & Civilization, Social Structure; Social Process.	<ul style="list-style-type: none"> <li>Familiar with different concepts and able to identify the socialization process</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Fish bowl</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>3. Factors Affecting Social Life:</b> Geography, Heredity, Culture, Group or Social Factors.	<ul style="list-style-type: none"> <li>Students are able to analyze the different factors affecting social life</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Poster work</li> <li>Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>4. Social Stratification and Mobility:</b> Concept, Elements and Types (Slavery, Estate, Caste, Class & Status) of Social Stratification, Concept and Types of Social Mobility, Importance of Study of Social Stratification for Social Workers.	<ul style="list-style-type: none"> <li>Able to analyze concept and types of social stratification and mobility</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Turn and Talk</li> <li>Poster work</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>5. Social Control:</b> Concept, Techniques, Types and Agencies of Social Control Urban and Rural Area.	<ul style="list-style-type: none"> <li>Know techniques, types and agencies of social control</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Poster work</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. Social Anthropology:</b> Definition, Nature, Scope and Sub-fields of Anthropology; Methods of Anthropological Research; Structure and Organizations of Primitive Society.	<ul style="list-style-type: none"> <li>Familiar with the concept of anthropology and social anthropology</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>7. Race of Mankind:</b> Concept, Origin and Classification; Racial Characteristics of Bangladeshi People.	<ul style="list-style-type: none"> <li>Know the concept and classification of race of mankind</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Poster work</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Text Books / Documents

- 1) Benedict, R. & Welfish, G. (1946). *The Races of Mankind*, Public Affairs Committee INC. New York
- 2) Shankar C.N. Rao. (2010). *Sociology: Principles of Sociology with an Introduction to Social Thought*, S.Chand & Company Ltd.
- 3) [Giddens](#), Anthony and [Sutton](#), Philip W. (2017). *Sociology*. Blackwell Publishing Limited.

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 1204	Political Science for Social Workers	Theoretical	4	70	20	10	100

### Course Description

Political Science for Social Workers is a compulsory course for students of BSS program. The course carries 4 credits and 45 hours of teaching. Among the total 45 hours, 36 hours of class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course, students will be able to understand the basics of state and politics, and political science related concepts like- power, law, liberty, political party, different forms of government, constitution, welfare state as well as language movement, liberation war history of Bangladesh. And apply this knowledge in their academic field and daily life. The specific course objectives are:

- 1) Understand the relationship between political science and social work.
- 2) Comprehend different concepts related to political science.
- 3) Know the different forms of government specially democracy and present status of democracy in Bangladesh and understand the role of political party in democracy.
- 4) Know the social welfare related articles in the constitution of Bangladesh.

### Justification of Course in the Program Entity

The objective of social welfare is to address the social, economic, health and recreational needs of all men of the society or state. For this reason, the social workers have to know the nature of state as well as politics so that they can use this knowledge in their professional practice. The course Political Science for Social Workers helps the students of Social work to gather knowledge relating to state and politics that enrich their capacity in solving the psycho-social problem of a client.

### Text Books / Documents

1. R.C. Agarwal, Political Theory (Principles of Political Science), First Edition (1976), Reprinted (2010), S. Chand & Company Ltd.
2. A.C. Kapur, Principles of Political Science, Twentieth Edition (1996), Reprint 2003, S. Chand and Company Ltd.
3. The Constitution of the People's Republic of Bangladesh.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. 1. Political Science:</b> Definition, scope, methods and relationship with social work.	<ul style="list-style-type: none"> <li>• Know definition and characteristics of political science</li> <li>• Know scope of political science</li> <li>• Studying methods of political science</li> <li>• Understand its relationship with social work</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Basic Concepts:</b> State, power, law, liberty, rights, equality, nationalism, internationalism, local government.	<ul style="list-style-type: none"> <li>• Understand state, power, law liberty, rights, equality, nationalism and internationalism</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>



<b>3. Forms of Government:</b> Democracy and non-democracy, Democracy in Bangladesh.	<ul style="list-style-type: none"> <li>Know meaning of democracy,</li> <li>Understand of advantages and disadvantages of democracy</li> <li>Explore the present status of democracy in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>4. Political Party:</b> Political parties and government, pressure groups and leadership, central and local politics, public opinion, political socialization, civil society.	<ul style="list-style-type: none"> <li>Know concept and definition of political party and pressure group</li> <li>Understand the importance of political party in democracy</li> <li>Perceive the differences between political party and pressure groups</li> <li>Know leadership, central and local politics, public opinion, political socialization, civil society.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>5. The Constitution of Bangladesh:</b> Basic structure, articles related to social welfare, amendments of fundamental and welfare related rights.	<ul style="list-style-type: none"> <li>Know the basic structures of Bangladesh Constitution</li> <li>Know the fundamental rights and social welfare related articles</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. Political Development in Bangladesh:</b> State language movement, Liberation war of 1971, military and politics, electoral process in Bangladesh.	<ul style="list-style-type: none"> <li>Know the history of language movement</li> <li>Understand history and significance of liberation war</li> <li>Know military and politics of Bangladesh</li> <li>Know electoral process in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>7. Welfare State:</b> Concept of welfare state, its evolution, Philosophical basis- individualism and socialism, characteristics, objectives and functions of welfare state, welfare state and Bangladesh.	<ul style="list-style-type: none"> <li>Know the meaning of welfare state and its emergence history</li> <li>Objectives and Function of welfare state</li> <li>Is Bangladesh a welfare state or not</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Suggested Readings

- 1) Rout, B.C. (1980). Political Theory: Concepts and Ideologies, S. Chand and Co. New Delhi.
- 2) Khan, Bazlur Rahman (1987). Politics in Bengal 1972-1936, Asiatic Society of Bangladesh, Dhaka.
- 3) Jones, Catheriene (edited) (1998). New Perspective of the Welfare State in Europe, Routledge, London.
- 4) Sankhher, Dr. M.M. (1985). The Welfare State, Deep and Deep Publication, New Delhi.
- 5) Williams, Lady C.B.E. (1967). The Coming of the Welfare State, George Allen and Unwin Ltd. London.
- 6) Alamgir, Mohiuddin Khan (1980). Development Strategy for Bangladesh, University of Dhaka, Dhaka.
- 7) Khalid, Mohammad (1966). Welfare State (A Case Study of Pakistan), Royal Book Co, Karachi.
- 8) Bruce Mairoce (1961). The Coming of the Welfare State, B.T Batsford Ltd. Condon,
- 9) Abedin Najmul (1973). Local Administration and Politics in Modernizing Societies: Bangladesh and Pakistan, Oxford University Press, Dhaka.
- 10) Chowdhury, Najma (1980). The Legislative Process in Bangladesh: Politics and Functionary of the East Bengal Legislature 1947-58, University of Dhaka, Dhaka.
- 11) Suda J.P (1972). A History of Political Thought, Meerut: K Nath and Co
- 12) Gettell Rymond G. (1980). Political Science, Ginn and Co. Boston.
- 13) Maniruzzaman Talukder (1994). Politics and Security of Bangladesh, UPL, Dhaka.
- 14) V.W. Blalen (1964). Introduction to Political Economy, University of Toronto Press, Toronto.
- 15) Robson, William A. (1976). Welfare State and Welfare Society Illusion and Reality, George Allen and Irwin Ltd. London

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
				Two Mid Semester	Attendance		
BSW 1205	Viva Voce	Viva	2	50	-	-	50

### Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members.

The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

### Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

### Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

### Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

## **2nd Year 1st Semester**

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 2101	Social Action and Social Reform	Theoretical	3	70	20	10	100

### Course description

Social Action and Social Reform is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the basics of social action, social reform, and social movements occurred in Indian sub-continent and how the processes, principles, and strategies of social action are applied to ameliorate the hapless condition of deprived groups. The specific course objectives are:

- 1) To introduce the students with the meaning, process and methods of social action and provide an understanding of principles, strategies and models of social action
- 2) To give the students an opportunity to understand the role of social action to promote the condition of disadvantaged groups
- 3) To encourage the students to explore the theories and life cycle of social movement and relationship between social welfare and social movement.
- 4) To encourage the students to explore the major social reformers and their roles in social reforms and movements in the sub-continent & present Bangladesh.

### Justification of Course in the Program Entity

Social action and reform deals with social problems and makes people able to address those in systematic and sustainable ways. As an auxiliary method of social work social action fulfills the philosophy and objectives of social work. Social workers need to know helping methods beside basic method. Social action is a method of social work used for mobilizing masses in order to bring about structural changes in the social system or to prevent adverse changes. It is an organized effort to change or improve social and economic institutions. Social action is a diverse intervention mechanism. It fulfills social needs, solves mass problems, improves in mass conditions, influences decision-making, institutions, policies, and practices, introduces new mechanisms or programs, redistributes social power and resources, and promotes health, education and welfare. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for introducing set of well-designed and planned actions for solving social problems they face in professional practice.

### Text Books / Documents

1. Y. E. Benjamin. (1966). *Social action and social work*. New York NY: Association Press.
2. B.N. Dasgupth. (1980). *Raja Rammohan Roy: The last phase*. , New Delhi : Upal Publishing House.
3. W.A. Friedlander. (1963). *Introduction to social welfare*. New York NY: Prentice Hall Inc.
4. H.Y. Siddiqui. (1994). *Social work and social action*. New Delhi: Human Publication.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcome	Teaching-learning strategy	Assessment Strategy
1. Social Action: Meaning, Objectives, and Scope of social action	Know meaning and objectives of social action	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
2. Process and methods of social action; Relationship with social reform and social legislation	Know process and methods of social action and able to relate social action with social reform and social legislation	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
3. Principles of social action	Be familiar with principles of social action and able how to interrelate different principles of social action	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
4. Strategies of social action	Know different strategies of social action and their application in different context and purpose to solve social problems for socio-economic development	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
5. Models of social action	Identify different models of social action and their application in different context	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
6. Relationship between social action and other methods of social work	Make relationship between social action and other methods of social work	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
7. Role of social action in ameliorating the condition of the disadvantaged groups - Women, Children, Elderly, and Differentially Able Persons (DAP)	Know how social action intervenes to improve the vulnerable situations of disadvantaged groups	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
8. Role of social action in ameliorating the condition of the disadvantaged groups - Elderly, and Differentially Able Persons (DAP)	Explore how social action intervenes to improve the vulnerable situations of disadvantaged groups	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
9. Social Reform: Meaning, Objectives, Importance	Be informed with the meaning, objectives, and importance of social reform and how reform activities remove social evils	Presentation Classroom lecture Group discussion Question answering	Mid Semester Semester Final Verbal test
10. Historical perspectives of social reform	Evaluate the role of prominent reformers and their struggle to reconstruct the society	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
11. Welfare perspectives of social reform	Discover the welfare initiatives taken by previous social reformers	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
12. Social Movement: Meaning, Objectives, Importance of social movement, Social welfare and social movement.	Analyze social movement and its importance for social change and development Relate social welfare with social movement	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
13. Theories and life cycle of social movement	Internalize different theories and life cycle of social movement: From emergence to decline	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester Final Verbal test
14. Major Social Reformers and their roles in Social Reforms and Movements in the Sub-continent & Present Bangladesh: Sir Syed Ahmed, Raja Ram Mohan, Ishwar Chandra, Hazi Shariyat Ullah, Sher e Bangla, Begum Rokeya	Critically evaluate the contribution of social reformers and to be informed about previous experiences and pattern of reform activities in Indian sub-continent.	Classroom lecture Group discussion Question answering Presentation	Mid Semester Semester final Verbal test



15.Overall	After completing this course the student will have ability to demonstrate critical and systematic integration of knowledge Display capability to analyze complex phenomenon, questions and situations within social action and it's organizational, social, political and professional context Identify, discuss and analyze social action and reform and social movement within a broader professional and social science context		
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**Suggested Readings**

1. Ghafur, M.A. & Mannan Mollah, A.K.M.A. (1968). *Social Welfare*. Dacca: Pubali Prakashani.
2. H. M. Noorul & A. Mohammad. (1970). *Introduction to Social Work Methods*, Dhaka: Anwari Publications.
3. Husain, N. & Alauddin, M. (1970). *Introduction to Social Work Methods*, Dacca: College of Social Welfare and Research Centre.
4. Akbar, Md, Ali, (1968). *Elements of Social Welfare*. Dacca: Khan Art Press.
5. [http://en.banglapedia.org/index.php?title=Gupta,\\_Ishwar\\_Chandra](http://en.banglapedia.org/index.php?title=Gupta,_Ishwar_Chandra)
6. [http://en.banglapedia.org/index.php?title=Hossain,\\_Roquia\\_Sakhawat](http://en.banglapedia.org/index.php?title=Hossain,_Roquia_Sakhawat)
7. <https://veronetwork.wordpress.com/2013/10/24/1-social-movements-meanings-significance-and-components-introduction/comment-page-1/>
8. <http://www.sociologydiscussion.com/social-movements/social-movements-meaning-causes-types-revolution-and-role/2248>

Course No.	Course Title	Course Type	No. of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2102	Bangladesh: Society and Culture	Theory	3	70	20	10	100

**Course description**

This course will orient the students with an understanding of the primary phenomena, concepts, issues and practices associated with sociology. The course begins with an overview of the nature of society, a survey on the structure and dynamics of social life, and the methods of sociological analysis. General and specific examples will be used to illustrate how thinking sociologically adds to our knowledge and understanding of the world around us.

**Course objective**

- 1) Student will be able to explain how societies grow and change;
- 2) Will be able to understand how reciprocal effects of economic, political, familial, and scientific institutions on each other and on individual life;
- 3) Will learn what are the causes of social changes and social conflict and planned and unplanned social change.
- 4) The student will be able to realize that understanding of culture, power and social organization are all very crucial, if we are to understand the complex issues of development problems, identify just and viable solutions, and propose ways and means to carry out those solutions in a participatory, fair and humane manner.

**Justification of Course in the Program Entity**

There is general consensus that the ability of social work students to be "culturally competent" or practice competently with diverse client groups is a process that includes three components: (1) development of an awareness of one's own cultural values, biases, power, and position, and how these factors affect a social worker's relationships with clients; (2) understanding the client's world view (including the ability to elicit the client's cultural beliefs); and (3) development of culturally appropriate interventions

**Text Books / Documents**

1. Giddens, A. (2012). **Sociology**, Polity Press, Cambridge. Chap. 9 pp. 292-336
2. Rao, S. (2008). **Sociology**, Chad & Company, New Delhi Chapter 15, pp 189-204.
3. Mia, A & Khan. S (2015) **Introduction to Sociology. Chapter 7**, pp279-300, BanglaBazar, Dhaka

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
1. <b>Basic Concepts:</b> Society, community, association, institution, role and status, culture	• Student will familiar with elementary concepts relating	• Class Lecture	• Mid-semester

and civilization, socialization process, power-structure in rural and urban communities.	to varies Bangladesh society and its culture	<ul style="list-style-type: none"> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>2. Social Institutions in Bangladesh:</b> Family, Marriage, religion, functionalist and conflict perspectives of institutions.	<ul style="list-style-type: none"> <li>• Know the basic social institution that reflects the cultural world view of South Asian people particularly Bangladeshi culture</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>3. Class, Caste and Social Stratification:</b> meaning and characteristics, functionalist and conflict perspectives of stratification, social mobility.	<ul style="list-style-type: none"> <li>• Student will have a critical understanding how Bangladeshi society can be seen from social class, caste and social stratification point of view and the interplay of this concepts on the larger society</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>4. Theories of social change:</b> Evolutionary theory, functionalist theory, conflict theory.	<ul style="list-style-type: none"> <li>• Student will get critical ideas about different theories of social change and their relevance in Bangladeshi society</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>5. Understanding social life:</b> through literature, films, dramas, cinemas etc.	<ul style="list-style-type: none"> <li>• Will be able to comprehend the portrait of Bengali life that reflects on the contemporary literature such as poem , film , drama and cinemas</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>6. Festivals of Bangladesh:</b> Nobobarsha, Durga Puja, Magi Purnima, Eid, Muharram, Christmas, some festivals of indigenous groups.	<ul style="list-style-type: none"> <li>• Student will be able to know the unique festivals that are being observed in Bangladesh and their relevance in forming distinct national identity</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>7. Folk Culture:</b> Special features and their influences on the life and behavior of common people	<ul style="list-style-type: none"> <li>• Student will be familiar themselves with traditional fold culture of Bangladesh and its relevance to the rural folk of rural Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>8. Changing faces of Bangladesh:</b> Impact of new technology and Akash culture.	<ul style="list-style-type: none"> <li>• Will be able to get a comprehensive idea about Bangladeshi society and how it is changing due to the weave of globalization and technological advancement and their impacts on community's life</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>

### Suggested Readings

- 1) Rahman M. Fazlur. The Bangali Muslims and English Education.
- 2) Karim, Nazmul A. K. (1961). Changing Society in India, Pakistan and Bangladesh, Ideal Publication, Dhaka.
- 3) Khan, F.R. (1973). Principles of Sociology, Shirin Pub. Dhaka.
- 4) Hunter, W.W. The Indian Musalmans.
- 5) Tellar. E.B. (1924). Primitive Culture (1st Part)

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 2103</b>	<b>Social Work with Individual</b>	<b>Theory</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course description

Social Case Work is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

Social case work as a method of social work emerged out of religious beliefs and practices. But with the passage of time it gradually developed into a scientific body of knowledge due to industrial and urbanization creates tremendous psychosocial problem rather than clinical problem. Since social case work deals with individual focused on psycho-socio-economic problem. By knowledge and skills of social case work. A case worker helps his clients improving his role functioning. The other specific purpose of the course are:

- 1) To orientate them about the emergence of social case work.
- 2) To induct them about psychosocial problem and its allied environment.
- 3) To gain experience utilizing problem solving process in social case work.
- 4) To enrich their knowledge to handle the clients restoring their roles in society.

### Justification of Course in the Program Entity

This course is intended for all social workers who want to increase their knowledge of social case work. Undergraduate students will gain coping capacity or supportive knowledge how he helps a client (patient) placing as a member within medical team. Because without social case worker (medical social case worker) it cannot be called well equipped team ideally. Except students will be initiated their careers in different social case work settings where it will play conducive role. Thus it is a timely course to encounter psychological problem and also helpful for students help their problematic neighborhood or clients in their social adjustment.

### Text Books / Documents

1. Husain, N. & Alauddin, M. (1970). Introduction to Social Work Methods, Dacca: College of Social Welfare and Research Centre.
2. Ghafur, M. A. & Mannan M. A. K. M. A. (1968). Social Welfare. Dacca, Pubali Prakashani.
3. Akbar, Md, Ali, (1968). Elements of Social Welfare, Khan Art Press, Dhaka.
4. Choudhary, Md. Shahidur Rahman & Ferdouse, Md. Foysal (2014). Social Casework, Dhaka: AH Development Publishing House, Dhaka.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Definition, Elements, Objectives of Social casework	<ul style="list-style-type: none"> <li>• Introduce them with social casework and its objectives and elements.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
2. Principles, and Scope of Social casework	<ul style="list-style-type: none"> <li>• To familiar with principles of social case work and increase capacity to deal with client and where it is being practiced.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
3. Understanding Individual and her/his Psycho-social Problem	<ul style="list-style-type: none"> <li>• to develop the insight how social case worker study a client using different psychological theory.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
4. Rapport	<ul style="list-style-type: none"> <li>• Enable them how social case worker builds professional relationship and realize the importance relations continuity.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
5. Solving Process in Social Case Work	<ul style="list-style-type: none"> <li>• Develop skill to solve client's problem using Solving Process in Social Case Work:</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
6. Data Collection Methods in Social Case Work	<ul style="list-style-type: none"> <li>• Help them the ways of using. data Collection Methods in Social Case Work</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
7. Case-Recording	<ul style="list-style-type: none"> <li>• Develop the skill of properly case recording.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
8. Social Case Work Settings	<ul style="list-style-type: none"> <li>• Select the new settings where social case work can be practiced.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Verbal test</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

9. Social Case work practice fields in Bangladesh.	<ul style="list-style-type: none"> <li>Highlight to them where social case work has been practiced in Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
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### Suggested Readings

- Biestek, F. R. (1957). *The Case Work Relationship*, Chicago: Loyal University press
- Bradford, W. Sheafaret. al. (1988). *Techniques and Guidelines for Social Work Practice*, London: Allen Bacon Inc.
- Breakwel, Glynis, M. (1990). *Interviewing*, London: The British Psychological and Rutledge Ltd.
- Friedander, Walter A. (1997), *Introduction to Social Welfare*, Prentice hall of India, New Delhi
- Friedander, Walter A. (1964), *Concepts and Methods of social work*, Prentice hall of India, New Delhi
- Garrett, A. (1970). *Interviewing: Its Principles and Methods*, New York: Family Service Association of America,
- Gorden. R.I. (1975). *Interviewing: Strategies Techniques and Tactics*, (Revised Ed.), Homewood: The Dorsey Press.
- Hamilton, G. (1951). *Theory and Practice of Social Case Work*, (2nd Ed.), New York: Columbia University Press.
- Hamilton, G. (1952). *Principles of Social Case Recording*, The New York School of Social Work, New York: Columbia University Press.
- Husain, N. & Alauddin, M. (1970). *Introduction to Social Work Methods*, Dacca: College of Social Welfare and Research Centre.
- Garrett, A. (1970). *Interviewing: Its Principles and Methods*, New York: Family Service Association of America,
- Mumme, Norma F. (1979). *Social Case Work in Bangladesh*, Dhaka: Bangladesh Books International.
- Noughusband, Eillen (1960). *Social Case Work: A Problem-Solving Process*, Chicago: University of Chicago Press.
- Perlman H. H. (1957). *Social Case Work: A Problem-Solving Process*, Chicago: University of Chicago Press.
- Skidmore, Rex A & Thackery, Milton, G. (1980), *Introduction to Social Work*

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2104	Understanding Social Problems	Theory	3	70	20	10	100

### Course description

Understanding Social Problems is a compulsory theoretical course for BSS (Hons.) students in Social Work Department. The course carries 3 credits and 45 hours of teaching comprised of classroom teaching (36 hours) and individual guidance and contacts (9 hours) of students with respective course teacher(s).

### Course objective

This course will help students to analyze critically the social situations termed as social problems and understand how in different life situations these problems affect social functioning of individuals. The specific course objectives are to-

- provide students with a strong theoretical background of understanding social problem;
- encourage the development of sociological imagination and provide students with an opportunity to assess personal beliefs and attitudes in relation to social problem situations;
- develop skills of analyzing social problems; and
- encourage students to take pro-social action.

### Justification of the course

Social work is a profession that enables individuals to perform their life tasks properly in different life situations. However, performing the life tasks is affected negatively by various types of undesirable social conditions known as social problems. Social work students therefore have to have in-depth knowledge and understanding of social problems of various nature that affect social functioning of individuals.

### Text Books / Documents

- Mooney, Linda A., David Knox and Caroline Schacht (2007). *Understanding Social Problems*. USA: Thomson Wadsworth.
- Sullivan, Thomas J. (2016). *Introduction to Social Problems*. Boston: Pearson.

### Detail course content, teaching-learning and assessment strategy

Course content	Learning outcomes	Teaching-learning strategy	Assessment strategy
<b>Thinking about social problems:</b> What is a social problem? Four elements of social problem; elements of social structure and culture; sociological imagination; theoretical perspectives;	Understand the nature of social problem; Develop theoretical knowledge on social problems	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Oral test</li> </ul>

<b>Tool of social problems analysis:</b> social problems research, statistics	Be able to understand the tools of social problem analysis;	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Oral test</li> </ul>
<b>Science and technology and social problems:</b> Technological revolution; sociological theories of science and technology; technology and transformation of society; societal consequences of science and technology	Be able to analyze the relationship of science and technological changes and its consequences in life situations	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Oral test</li> </ul>
<b>Problems of well-being:</b> Family Problems; Crime and Social Control; Illness and health care crisis; Alcohol and other drugs	Be able to understand and analyze critically the problems related to well-being	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Oral test</li> </ul>
<b>Problems of inequality:</b> Poverty and economic inequality; Work and unemployment; Problems in education; Race, ethnicity, and immigration; Gender inequality; Problems of youths and ageing	Understand the issues and problems related to inequality  Be able to analyses how inequality is affecting the social functioning	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Oral test</li> </ul>
<b>Problems of globalization:</b> Population growth and urbanization; Environmental problems; Science and technology; Conflict, war and terrorism	Be able to understand the issues and problems of globalization.	Lecture Discussion Presentation Workshop/seminar	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Oral test</li> </ul>

### Suggested readings

1. Kornblum, William, Joseph Julian and Carolyn D. Smith (2012). *Social Problems*. Boston: Pearson.
2. Parrillo, Vincent N. (ed.) (2008). *Encyclopedia of Social Problems-1&2*. Los Angeles: SAGE Publications Inc.
3. Parrillo, Vincent N. (2005). *Contemporary Social Problems*. Boston: Pearson.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2105	Voluntary Social Welfare and NGOs in Bangladesh	Theoretical	3	70	20	10	100

### Course Description

Voluntary Social Welfare and NGOs in Bangladesh is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

Main objective of this course is to make students familiar with Voluntary Social Services and NGO activities. However, the specific course objectives are:

- To impart knowledge about Voluntary Social Service and NGOs activities.
- To inform students different strategies of the major NGOs in the field of poverty alleviation, health care, human development, etc.
- To inform students the areas and necessities of GO-NGO collaboration
- To develop critical knowledge of the students in these areas.

### Justification of Course in the Program Entity

Social work profession has evolved from voluntary social services. Therefore, Voluntary Social Service and NGO activities has great importance in social work profession. Besides, these are important parts of resources system which a social worker requires to help his/her clients. Most importantly GO-NGO collaboration has been a crucial development strategies as a very important aspect of social development in Bangladesh. NGOs have proved their competence and have been playing effective role. In recent years, focus of NGOs and Voluntary Social Services are target group development which resembles to group work and community work. Thus, this course has been included so that the students can acquire necessary knowledge and skills to practice Social Work effectively.

### Text Books / Documents

1. Begum, A. (2003). *Government-NGO interface in development management: Experiences of selected collaboration models in Bangladesh*. AH Development Publishing House.
2. Halim, M Abdul (1993). *Social Legislation in Bangladesh*, Dhaka: Oihik.

## Detail Course Content and Teaching-learning &amp; Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Voluntary Social Service:</b> Concept, Historical development, Importance.	<ul style="list-style-type: none"> <li>Know voluntary social service and its importance</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Open discussion</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>2. Legislation Relating to Voluntary Social Welfare Agencies:</b> Voluntary Social Welfare Agencies (Registration and Control) Ordinance 1961, The Foreign Donations (Voluntary Activities) Regulation Rules 1978, The Foreign Donations (Voluntary Activities) Regulation Ordinance 1978, and The Foreign Contributions (Regulations) Ordinance, 1982.	<ul style="list-style-type: none"> <li>Know related legislations- their contexts, jurisdiction, jurisdictions, importance and shortcoming</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>3. National Council of Social Welfare:</b> Historical background, Composition and functions, Grants-in-Aid program of the government for voluntary agencies.	<ul style="list-style-type: none"> <li>Familiar with National Council of Social Welfare and its activities.</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>4. Non-government Organization (NGO) in Bangladesh:</b> History, Concept, Classification, Importance and operational strategies.	<ul style="list-style-type: none"> <li>Familiar with the concept of NGO, historical background, importance, operational strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Student participation</li> <li>Open discussion</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>5. Major National and International NGOs in Bangladesh:</b> Their Composition, Role, Contributions and Future Prospects in National Development: BRAC, Grameen Bank, CARE, IFRC, ICDDR, World Vision, Bangladesh Diabetic Association, and Bangladesh Probin Hitoishy Shanga.	<ul style="list-style-type: none"> <li>Know functions and strategies of different national and international NGOs working in Bangladesh.</li> <li>Role of different NGOs in the development process.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. The Changing Role of NGOs:</b> From welfare to development, Relation between NGOs and government as development partner.	<ul style="list-style-type: none"> <li>Know how NGOs changed role from welfare to development.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Open discussion</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>7. Bureau of NGO Affairs:</b> History, structure and rules in Bangladesh. Process and problem in floating an NGO in Bangladesh.	<ul style="list-style-type: none"> <li>Know history, structure of NGO affairs and its rules in Bangladesh</li> <li>Know the process and problems in floating an NGO in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>8. Review of NGO Activities in Bangladesh:</b> Coordination, Fund raising, Leadership and Staff development.	<ul style="list-style-type: none"> <li>Know coordination, fund raising, leadership and staff development.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

**Suggested Readings**

1. Chowdhury, D. Paul (1971). Voluntary Social Welfare in India, Sterling Publishing, New Delhi.
2. Samad, M. (2002). Participation of the Rural Poor in Government and NGO Programs, Mowla Brothers, Dhaka.
3. Sen, A.C. (1971). Introducing Voluntary Agencies in India, R Gupta for Impex, India, New Delhi.
4. Annual Reports, Relevant Records and Documents of Different NGOs and Government of Bangladesh.
5. NGO Affairs Bureau (1990). Guide to NGO in Bangladesh, NGO Affairs Bureau, GoB Dhaka.



**2nd Year 2nd Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2201	Social Work with Groups	Theoretical	3	70	20	10	100

**Course Description**

Social Work with Groups is a compulsory theoretical course for BSS (Hons.) students in Social Work Department. The course carries 3 credits and 45 hours of teaching comprised of classroom teaching (36 hours) and individual guidance and contacts (9 hours) of students with respective course teacher(s).

**Course objective**

This course aims at introducing students with one of the core methods of social work profession. The course will help students to analyze critically the role and importance of group work practice as well as acquiring skills required to practice group work. The specific course objectives are to:

- 1) introduce students with the context of group work practice, group processes, and the processes followed while practicing group work;
- 2) provide students with understanding of leadership role in group work practice;
- 3) introduce student with different strategies of group work practice and methods of dealing with groups; and
- 4) help students to analyze the scope of practicing group work in Bangladesh.

**Justification of the Course**

Social Group Work is one of the principal methods of social work. This course is designed to provide students with opportunity to grow with the knowledge, skills, values, and strategies required in practicing Group Work.

**Text Books / Documents**

1. Toseland, Ronald W. and Robert F. Rivas (2005). *An Introduction to Group Work Practice*. New York: Pearson Education, Inc.
2. Trecker, H.B. (1965). *Social Group Work: Principles and Practices*, 4<sup>th</sup> Printing. New York: Association Press.

**Detail course content, teaching-learning and assessment strategy**

Course content	Learning outcomes	Teaching-learning strategy	Assessment strategy
1. Social Group Work: Definition, Objectives, Principles, Components, History of group work development, Functions of social group work.	Understand perspective of Group work Know the role of group work	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
2. Social Group: Nature and Types, Significance of Social Group for Individual and Social development	Be able to understand social groups and its forms Be able to analyze significance of group for social functioning	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
3. Group Process & Group Work Process: Concepts, Nature and Steps, Relationship, and difference between Group Process & Group Work Process.	Understand group process Be able to guide group interaction	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
4. Group Dynamics: Concepts, Major elements, Group interaction process, Use of the knowledge of group dynamics by the group worker.	Able to understand and identify forces of group dynamics	Lecture Discussion Presentation Workshop	Mid Semester Semester Final Oral test
5. Leadership: Concept, Types, Functions, and difference between a group leader and a group worker.	Understand leadership roles and models	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
6. Group Work Strategies: Objectives, Program planning and development in group work, Assessment and evaluation in group work, Counseling and therapeutic group work.	Develop skills for program development  Achieve skills for group counseling	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
7. Methods of Dealing with Groups: Dictatorial method, Personification method, Perceptive method,	Be familiar with methods of group work	Lecture Discussion Presentation	Mid Semester Semester Final Oral test

Manipulative method, enabling method.			
8. Group Work Proceedings and Recording: Objectives, Style and importance.	Achieve required skills of keeping records of group work practice	Lecture Discussion Presentation	Mid Semester Semester Final Oral test
9. Group Work Practice Fields in Bangladesh with Examples	Know the areas where group practice is Develop knowledge of specific practice fields of group work in Bangladesh	Lecture Presentation Workshop	Mid Semester Semester Final Oral test

### Suggested readings

- 1) Friedlander, W.A. (1977). Concepts and Methods of Social Work, 2nd ed. Prentice Hall, New York.
- 2) Husain, N. and Alauddin, M. (1970). Introduction to Social Work Methods, College of Social Welfare and Research Centre, Dhaka.
- 3) Konopka, G. (1972). Social Group Work: A helping Process, 2<sup>nd</sup> Edition. USA: Prentice-Hall, Inc., Englewood Cliffs
- 4) Toseland, Ronald W. and Robert F. Rivas (2005), An Introduction to Group Work Practice, New York: Pearson Education, Inc.
- 5) Trecker, H.B. (1965). Social Group Work: Principles and practices, 4<sup>th</sup> Printing. NY: Association Press.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 2202	Social Work with Communities	Theoretical	3	70	20	10	100

### Course description

Social Work with Communities is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the basics of basic method of Social Work. The students will know the components, functions, community power structure, and Leadership pattern and community problems of community, approaches and principles of community organization and development, community study guide-line, community planning and participation and community empowerment and they will be able to know how the processes, approaches, principles, and strategies of community organization and development are applied to develop and empower rural and urban communities. The specific course objectives are:

- 1) To make students able to understand the meaning, components, functions Community power structure, Leadership pattern and problems of community
- 2) To impart students with the knowledge about the concept, objectives, principles, approaches, community study, and importance of community organization and community development in Bangladesh.
- 3) To provide the students with an understanding of the concept, objectives, methods and obstacles of community welfare planning
- 4) To acquaint students in detail with the meaning, components, determinants, process and principles of community empowerment

### Justification of Course in the Program Entity

Community Organization and Community Development is a basic method of social work makes both rural and urban communities able to address local problems in systematic and sustainable ways by using local resources with external technical and financial support. This method considers local power structure as a boasting and driving force to promote community based development program. Community organization promotes social capital, community sentiment, we feeling, belongingness, social bondage in urban community setting and builds unitary umbrella organization for urban dwellers where they interact, share and engage in group experience. This method uses community study guide-line to discover community resources, needs and prospects. Resources mobilization and self-help methods are applied to fulfill the philosophy and objectives of social work. This method of social work uses community planning, participation and empowerment approach to mobilize local leadership and partnership. This method is a diverse intervention mechanism. It fulfills social needs, solves mass problems, improves in mass conditions, influences decision-making, institutions, policies, and practices, introduces new mechanisms or programs, redistributes social power and resources, and promotes health, education and welfare. Thus, this course has been included so that the students can acquire necessary knowledge and skills for introducing to form local resources based well-designed and planned community development programs for solving social problems they face in professional practice to ensure sustainable development and community empowerment.



**Text Books / Documents**

1. Husain, N. & Alauddin, M. (1970). Introduction to Social Work Methods, Dacca: College of Social Welfare and Research Centre.
2. Akbar, M. A. (1968). Elements of Social Welfare. Dacca: Khan Art Press.
3. Ghafur, M.A. & Mannan Mollah, A.K.M.A. (1968). *Social Welfare*. Dacca: Pubali Prakashani.
4. H. Ernest B. and D. Aurther. (1959). *Community Organization in Action*, New York NY: Association Press.
5. Rars. M. G. (1955). *Community Organization: Theory and Principles*. , New York NY: Harper and Row Publishing.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. <b>Community:</b> Concept, Components	<ul style="list-style-type: none"> <li>Internalize the meaning and components of community</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
2. Functions and Community power structure	<ul style="list-style-type: none"> <li>Identify the functions and community power structure of rural community and their interventions</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
3. Leadership pattern and community problems	<ul style="list-style-type: none"> <li>Familiar with leadership pattern and problems faced by rural community</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
4. <b>Community Organization:</b> Concept, Objectives, and Types, importance of community organization in Bangladesh	<ul style="list-style-type: none"> <li>Explain objectives, types of organization, and importance of community organization in urban areas of Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
5. <b>Community Organization:</b> Principles and approaches of community organization	<ul style="list-style-type: none"> <li>Critically evaluate the application of principles and approaches of community organization in different context</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
6. <b>Methods and Skills in Community organization:</b> Community study, Consultation, Co-ordination and monitoring process	<ul style="list-style-type: none"> <li>Know how to study community resources and needs</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
7. <b>Community Development:</b> Concept, Objectives, and importance of community development in Bangladesh.	<ul style="list-style-type: none"> <li>Be clarified with the objectives, types, and importance of community development in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
8. Principles and Approaches of community development	<ul style="list-style-type: none"> <li>Know principles and approaches of community development and their application in different socio-economic contexts of Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
9. <b>Methods and Techniques of Community Development:</b> Assessing community needs and planning, Communication, Self-help methods, and mobilizing resources method	<ul style="list-style-type: none"> <li>Know methods and techniques of community development</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
10. <b>Community Welfare Planning:</b> Concept, Objectives, Principles, Phases and Importance.	<ul style="list-style-type: none"> <li>Know objectives of community welfare planning and how this planning is formed, and Importance of forming welfare planning for rural development</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
11. <b>Community Participation:</b> Concept, Importance of Community participation	<ul style="list-style-type: none"> <li>Assess the level of community participation and its importance to implement community development programs</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
12. <b>Community Participation:</b> Models, Techniques, Obstacles of Community participation in	<ul style="list-style-type: none"> <li>Explore obstacles of community participation to community development planning and development programs implementation</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

community development planning		• Presentation	
<b>13. Community Empowerment:</b> Definition, Components, Determinants, Process and Principles	<ul style="list-style-type: none"> <li>• Know the meaning, components, process and principles of community empowerment.</li> <li>• After completing this course the student will have ability to demonstrate critical and systematic integration of knowledge of community development and empowerment</li> <li>• Display capability to analyze complex phenomenon, questions and situations within community development and organization and it's social, political and professional context</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> <li>• Presentation</li> </ul>	Mid Semester Semester final Verbal test

### Suggested Readings

1. Wileden, A. F. (1970). *Community Development: The Dynamic of Planned Change*. New York NY: The Bedminster Press.
2. Skidmore, R. A & Thackery, M. G. (1980). *Introduction to Social Work*. Englewood Cliffs: N.J Prentice-Hall
3. Friedlander, W. A.(1997). *Introduction to Social Welfare Prentice*. New Delhi: Hall of India.
4. <http://www.sociologyguide.com/political-system/community-power-structure.php>
5. Introduction to Community Organization -Part II - Methods of Community Organization Compiled by S.Rengasamy Retrieved
6. from <https://www.scribd.com/doc/13086532/Introduction-to-Community-Organization-Part-II-Methods-of-Community-Organization>
7. [https://www.randwick.nsw.gov.au/\\_data/assets/pdf\\_file/0007/25918/Community-Consultation-Principles-and-Consulation-Planning-Guide.pdf](https://www.randwick.nsw.gov.au/_data/assets/pdf_file/0007/25918/Community-Consultation-Principles-and-Consulation-Planning-Guide.pdf)
8. <https://www.slideshare.net/nickwates/community-planning-principles-methods-and-strategies-2>
9. [http://ec.europa.eu/echo/files/evaluation/watsan2005/annex\\_files/WEDC/es/ES12CD.pdf](http://ec.europa.eu/echo/files/evaluation/watsan2005/annex_files/WEDC/es/ES12CD.pdf)
10. <https://planningtank.com/planning-theory/community-participation-types-process-facilitation>
11. <http://cec.vcn.bc.ca/cmp/modules/mea-ele.htm>  
file:///C:/Users/PC/Downloads/societies-01-00003%20(5).pdf
12. [http://www.mpow.org/elisheva\\_sadan\\_empowerment\\_chapter6.pdf](http://www.mpow.org/elisheva_sadan_empowerment_chapter6.pdf)
13. <https://senscot.net/5-key-principles/>

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 2203	Social Development	Theory	3	70	20	10	100

### Course Description

Social development is a compulsory course for students of BSS (Hon's) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

This course provides an opportunity for the participants to understand the basic issues, strategies and theories of social development. The specific objectives of this course are as follows:

- 1) To introduce the students to the key concepts and issues, paradigms and approaches to social development;
- 2) To give the student an opportunity to realize the economic policy and its relevance with social development; and
- 3) To encourage the students to explore alternative paths of social development that promotes the well-being of individuals, families, and communities.

### Justification of Course in the Program Entity

This course is an introduction to social development that denotes the process of planned change designed to promote the wellbeing of the people. Social development tries to build a humanistic society devoted to achieve peace in the world and progress for all through an integrated, balanced and unified development. It discusses theory and strategies that can be used to intervene practically and professionally in helping people to reduce poverty, promote development through policy-planning and people's empowerment. Social work is also devoted to promote social change and wellbeing of the people through empowerment of individual, group and community. However, the primary aim of this course is to teach students to think critically about the notion of social development in the age of globalization and its impact on inequality and other social problems. This course enhances capacity and develops skills of the students who will be efficient to bring in social change and address social

problems as professional social workers and the importance of studying social development for the students of social work lies here.

### Text Books / Documents

1. Kulkarni P.D., & Nanavatty, M.C. (1997). Social Issues in Development. New Delhi, India: Uphal.
2. Midgley, J. (1984). Social Welfare Implications of Development Paradigms. Social Service Review, 58(2), 181-198.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Social Development:</b> Concept, objectives, strategies and indicators; relationship between social development and social work.	<ul style="list-style-type: none"> <li>• Understand the concept of social development;</li> <li>• Explain indicators and strategies of social development;</li> <li>• Analyze the relationship between social work and social development.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Development Paradigms:</b> Modernization school, dependency school, Marxian school; and sustainability and equity agendas in development discourses.	<ul style="list-style-type: none"> <li>• Explain the concept 'paradigm';</li> <li>• Understand the theoretical foundation of Modernization, Dependency and Marxian Schools as development paradigm;</li> <li>• Realize the necessity of sustainability and equity in development agenda.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Approaches to Social Development:</b> Unified and integrated development approaches, basic needs approach, human resource development approaches, capability approach.	<ul style="list-style-type: none"> <li>• Integrate economic factors with social issue for unified development</li> <li>• Integrate various sectors for balanced development;</li> <li>• Identify the basic needs, issues of human resource development and required capabilities and their necessity in development.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Economic Policy and Social Development:</b> Structural adjustment, neo-liberal economic policy and globalization, MDG,SDG and PRSP.	<ul style="list-style-type: none"> <li>• Critically analyze the economic policy adopted for development;</li> <li>• Evaluate the position of Bangladesh in respect if MDGs and SDGs.</li> <li>• Propose measures for social development of a developing country like Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Social Capital:</b> The concept of social capital; forms of social capital, sources of social capital; Social capital and development.	<ul style="list-style-type: none"> <li>• Understand the concept 'social capital', its forms and sources:</li> <li>• Make relationship between social capital and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. Good Governance:</b> Concept, indicators and good governance in Bangladesh.	<ul style="list-style-type: none"> <li>• Understand the concept 'good governance';</li> <li>• Assess the good governance situation of Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
7. Analysis of approaches to social development in Bangladesh.	<ul style="list-style-type: none"> <li>• Analyze the approaches followed in Bangladesh for social development.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
8. Social development programs in Bangladesh; interrelationship between social development and social service programs.	<ul style="list-style-type: none"> <li>• Evaluate the social development programs run by the government and non-government organizations in Bangladesh.</li> <li>• Make relationship between social development and social service programs.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Alexander, K.C. (1993). Dimensions and Indicators of Development. *Journal of Rural Development*, 12(3), 57.
2. Midgley, J. (1984). Social Welfare Implications of Development Paradigms. Social Service Review, 58(2), 181-198.
3. Nussbaum, M. C. (2000). Feminism and International Development. In *Women and Human Development: The Capabilities Approach*. Cambridge, UK: Cambridge University press.

\*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 2204</b>	<b>Rural and Urban Development in Bangladesh</b>	<b>Theoretical</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course Description

'Rural and Urban Development in Bangladesh' is a compulsory course for students of BSS (Hons.) program. The course carries 03 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

The course provides the student with an overview of policy, planning and strategies of Rural and Urban development in Bangladesh. Students will examine the national policies relating to urban and rural development and evaluate the contribution of Government and Non-Government organization in socio-economic development of Bangladesh. The specific course objectives are:

- 1) To provide students and opportunity to Understand the components and characteristics of rural and urban development
- 2) To give students an opportunity to analyze the national policies and programs of Rural and urban development
- 3) To encourage students to analyze the GO and NGOs contribution to rural and urban development
- 4) To develop skills to explain approaches and strategies of Rural and urban development
- 5) To encourage students to to analyze the role of social work in formulating and implanting polices

### Justification of Course in the Program Entity

As an empowering profession, the primary mission of social work is to help clients meet their needs and enhance their well-being from all walks of society. In order to effectively respond to clients' needs and demands, professional social workers are equipped with a wide range of knowledge. It is crucial for social work practitioners to learn theoretical knowledge because theory can serve as an anchoring frame and a practical conceptual screen for effective practice. it is important for practitioners to hone their specific skill sets to address the problems that are unique to urban and rural communities. This course provides a fundamental knowledge about concepts, components, approaches, polices and strategies of rural and urban development in Bangladesh.

### Text Books / Documents

1. Singh, Katar (2009). *Rural Development: Principles, Policies and Management*. Sage Publications India.
2. Rahman, H.M. (2011). *Urbanization and Urban Social Services in Banladesh*. Anannya.
3. Quddus, Abdul.Md (1996). *Rural Development in Bangladesh*. Bangladesh Academy for Rural Development.Kumilla

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Rural &amp; Urban Community in Bangladesh:</b> Their Composites and characteristics, Major Socio-economic problems in rural and urban communities of Bangladesh; Identify and Analysis the Problems and prospects of students' own community.	<ul style="list-style-type: none"> <li>• Familiar with the concepts, composites, characteristics of rural and urban communities.</li> <li>• Know the major socio-economic problems of rural and urban communities in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> <li>• Turn Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Urbanization and Urban Development in Bangladesh:</b> Concept, Characteristics, Factors, Impacts on Family, Society and Environment; Trend of Urbanization in Bangladesh. Early Experiences in Urban Development; National Policy and Planning in Urban Development.	<ul style="list-style-type: none"> <li>• Familiar with the concept, characteristics, factors and impacts of urbanization.</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Rural Community Development in Bangladesh:</b> National Policies Plans and Programs. Early experience in rural development: Tagore's Approach, Brammachary Movement, V-AID Programs.	<ul style="list-style-type: none"> <li>• Familiar with national polices and plans of rural community development as well as tagor's approach</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Poster work</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Approaches and Strategies of the Government and Non-government Organizations to Community Development:</b> Bangladesh Rural	<ul style="list-style-type: none"> <li>• Know the approaches of GO and NGOs to community development in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

Development Board (BRDB), Rural Social Services (RSS), Grameen Bank and BRAC, Sawmirvar Andholon, Proshika.			
<b>5. Urban Community Development and Related Services:</b> Municipal Corporations and Municipalities City Development Authorities (Rajuk, DCC (North & South), CDA, KDA) and Urban Social Service Programs of Directorate of Social Service, Urban Social Services (USS), Underprivileged Children's Education Program (UCEP), World Vision of Bangladesh, Dhaka Ahasania Mission.	<ul style="list-style-type: none"> <li>Know the different services related to urban community development in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. Role of Social Worker in Policy Formulation, Planning and Coordination in Rural &amp; Urban Development.</b>	<ul style="list-style-type: none"> <li>Familiar with role of social work in policy formulation and implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> <li>Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 2205</b>	<b>Social Policy and Planning</b>	<b>Theory</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course Description

Social Policy and Planning is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the basics components of policy and planning and conduct learn to formulate policy in his field of interest. The specific course objectives are:

- 1) Understand the concept of Social Policy and Planning
- 2) Understand the steps of formulating Social Policy
- 3) Understand different types of social policies.
- 4) Understand social welfare policy
- 5) Able to identify and formulate social policies and planning

### Justification of Course in the Program Entity

On the impact of industrialization and urbanization, there are a lot of complex socio-economic and social problem. In postindustrial period, issues are created from different corners due to weak structural phenomena. Therefore, 'Social Policy and Planning' is became one of the core specialized in social work education specially in developed and developing countries. On the other hand, to be a professional social worker, graduate students should have some basic knowledge on any special social work like Social Policy and Planning. On this perspective, this specialized course offered to the BSS 4<sup>th</sup> semester students as one of the compulsory course. This course will provide necessary knowledge about the basic concepts on policy and planning with its nature, application, elements, philosophy and importance. It will also provide the fundamental concepts and characteristics on planning process. It will also help to understand the welfare and write perspective by assessing the Planning commission and ILO and the legal provisions for the society in Bangladesh. It will help to know the state of working people in Bangladesh, the general Social Policy and Planning and the existing specific policies, laws, labor laws and services for laborers run by the government and NGOs in Bangladesh. Students will also know the role of a social worker in the Social Policy and Planning. Henceforth, this course is a very justified course for the program entity.

### Text Books / Documents

1. Akbar, Md. Ali et. al. (1962). Some Aspects of Development Planning. Dhaka: United Nations Relief Operation.
2. GOB (Government of Bangladesh). (2005). Fourth Five Year Plan, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
3. Islam, Nurul. (1977). Planning Strategy in Bangladesh, Dhaka: University Press Limited.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Social Policy:</b> Definition, characteristics and determinants of social policy; social welfare policy, scope of social policy in Bangladesh	<ul style="list-style-type: none"> <li>Know policy and able to differentiate between common policy &amp; planning</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>2. Social Policy Formulation:</b> Techniques and process of social policy formulation, social policy formulation in Bangladesh, problems social policy formulation and implementation in the developing countries and Bangladesh	<ul style="list-style-type: none"> <li>Know process of policy formulation and its application for developing policy.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>3. Major Social Policies in Bangladesh:</b> Education Policy, Health Policy, Women Development Policy, Youth Development Policy, Population Policy, Child Welfare Policy; Elderly Policy and Act ,National social welfare policy.	<ul style="list-style-type: none"> <li>Know different policies of Bangladesh.</li> <li>Welfare policy</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>4. Frameworks of Social Policy in Bangladesh:</b> Constitution of Bangladesh, SDGs, MDGs, Perspective Plan, Delta Plan.	<ul style="list-style-type: none"> <li>Familiar with different policy</li> <li>International policy for developing countries.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>5. Planning:</b> Definition; Economic and social planning; steps and process of social planning.	<ul style="list-style-type: none"> <li>Know concept, different types of plans and their application in different context and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. The Planning Process:</b> The planning agency, planning committees, preparing projects, the annual plan, the private sector; development planning in Bangladesh; Perspective plan; Development of social welfare planning in Bangladesh.	<ul style="list-style-type: none"> <li>Know process and</li> <li>Able to define welfare related policy and plan</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>7. Plans of Bangladesh:</b> Five Year Plans; Annual Development Plans; Place of social welfare and services in different plans.	<ul style="list-style-type: none"> <li>Know history of plan in Bangladesh.</li> <li>Implemented plans.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

**Suggested Readings**

1. Akbar, Md. Ali et. al. 1962. Some Aspects of Development Planning. Dhaka: United Nations Relief Operation.
2. Dubios, B. and K.K. Miley (1992). Social Work: An Empowering Profession, Boston: Allyn and Bacon.
3. GOB (Government of Bangladesh). 2005. Fourth Five Year Plan, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
4. GOB (Government of Bangladesh). 2005. Five Year Plans, Dhaka: Planning Division, Ministry of Planning, People's Republic of Bangladesh.
5. Gore, M.S. (2003). Social Development, New Delhi: Rawat Publications.
6. Islam, Nurul. 1977. Planning Strategy in Bangladesh, Dhaka: University Press Limited.
7. Lavalette, M. and Alan Pratt (ed.). 1997. Social Policy: A Conceptual and Theoretical Introduction, London: Sage Publications.
8. Lewis, W.A. 1970. Development Planning: The Essentials of Economic Policy, London: George Allen & Unwin Ltd.
9. Kahn J. Alfred. 1969. Theory and Practice of Social Planning. New York: Russel Sage Foundation.
10. Rahman H. Zillur&Mahabub Hossain (ed.). 1995. Rethinking Rural Poverty: Bangladesh as a Case Study. Dhaka: University Press Limited.
11. Rahman, Habibur&Nasiruddin. 1980. The Role of Social Scientists in Planning, Implementation and Evaluation of Development Plans, Dhaka: SSRC.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 2206	<b>Viva Voce</b>	Viva	2	50	-	-	50

**Course description**

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

**Course Objective**

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

**Justification of Course in the Program Entity**

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

**Assessment**

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.



**3rd Year 1st Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3101	Human Rights, Social Justice, and Social Work	Theoretical	3	70	20	10	100

**Course Description**

'Human Rights, Social Justice and Social Work' is a compulsory course for the students of BSS 3rd year 1st semester students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

**Course Objective**

After completion of this course students will be able to understand the basic concepts on human rights and social justice. They will know the historical and philosophical aspects, types and forms of human rights and social justice. They also understand the provisions and legal status of human rights by international and Bangladesh standards; the implementation status of human rights in Bangladesh and the GO/NGO role to achieve human rights in Bangladesh. The specific course objectives are:

- 1) to understand basic concepts on rights, human rights and social justice;
- 2) to know the historical and philosophical basis of human rights in the world and its nature and types;
- 3) to understand the relationship of social work with human rights and social justice;
- 4) to understand the international convention and constitutional provisions of human rights; and
- 5) to understand the implementation status of human rights in Bangladesh with GO and NGO activities.

**Justification of Course in the Program Entity**

The notion of social work profession is to help people to achieve satisfactory personal, social and cultural life. To perform as a change agent a social worker must know the rights of people and the duties of them. They should know the wealth, opportunities and resources of the society and the legal, political, fundamental, constitutional and international rights of the people. This course will provide all those understanding of social work students. It will also help to identify the human rights implementing authority and organizations of Bangladesh with their activity report. By evaluating the human rights situation the student can assess the limitations and gaps and identify the future role of the actors in this field. Thus this course has a widespread justification for the BSS (Honours) program entity.

**Text Books / Documents**

1. Chaudhuri, C. (2003). Concept and the Protection of Human Rights (part I and II), Kolkata, India: Day's Publishing.
2. Capeheart, L. and Milovanovic, D. (2007). Social justice: Theories, issues, and movements. Camden, USA: Rutgers University Press.
3. Edwards, R. L. (1995). The Encyclopedia of Social Work (19<sup>th</sup> Edition). National Association of Social Workers, Washington, DC: NASW Press.
4. Talukder, Dr. Md. Abdul Hoque (2016). Human Rights, Social Justice and Social Work (*in Bangla*). Dhaka, Bangladesh: Honours Publication.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Rights and Human Rights:</b> Rights, duties, peace, Justice, human rights, and social justice; Philosophical bases of human rights and social justice.	<ul style="list-style-type: none"> <li>Know the general conception and able to differentiate between common conception and the internationally recognized knowledge on these issues. Understand the common philosophical bases of human rights.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam.</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>2. Historical Development of Human Rights:</b> Review in historical perspective- Ancient society, role of religions, middle age to the Modern era, and the role of UN.	<ul style="list-style-type: none"> <li>Know the historical development of human rights concepts and provisions and the contribution of different stages of the human civilization and the religion as well.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>3. Types of Human Rights &amp; Social Justice:</b> General classification, Fundamental rights, Social, Economic and Political rights, Welfare rights, Types of social justice.	<ul style="list-style-type: none"> <li>Familiar with the general classification of human rights;</li> <li>Understand the types of social justice.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>



<p><b>4. Relationship of human rights with social welfare and legal aids.</b></p>	<ul style="list-style-type: none"> <li>• Know the relationship of human rights with social work;</li> <li>• Know the relationship of human rights with legal aids.</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<p><b>5. Human Rights Issues in Bangladesh:</b> Constitutional Provisions of Human Rights in Bangladesh; Human rights promoting legislations in Bangladesh.</p>	<ul style="list-style-type: none"> <li>• Know the constitutional provisions of Human Rights in Bangladesh;</li> <li>• Able to Know the human rights related legislations in Bangladesh;</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<p><b>6. Role of UN in Upholding Human Rights:</b> General Contribution of the UN, Universal Declaration of Human Rights (UDHR) with special reference to Article-12 (confidentiality); Article 16 (Marriage and family), Article 22 (Social Security), Article 25 (Basic human needs); Convention on the Elimination of all forms of Discrimination Against Women (CEDAW)-1979, UN Convention on the Rights of the Child (CRC), 1989. Implementation status of these UN Conventions in Bangladesh.</p>	<ul style="list-style-type: none"> <li>• Know the general contribution of Un in human rights;</li> <li>• Know the Important Articles of UN UDHR 1948 with special concentration on 4 specific articles;</li> <li>• Able to know the provisions of CEDAW 1979 to protect women's rights;</li> <li>• Able to know the major Articles of CRC 1989 to protect child rights</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<p><b>7. Role of NGOs in Promoting Human Rights in Bangladesh:</b> Perspective and general role of the NGOs, The Bangladesh Society for the Enforcement of Human Rights, Bangladesh Human Rights Commission, Institute of Democratic Rights (IDR), Bangladesh National Women Layers' Association (BNWLA), Ain o Salish Kendra (Ask), Amnesty International, Bangladesh Shishu Adikhar Forum (BSAF). Bangladesh Legal Aid and Services Trust (BLAST).</p>	<ul style="list-style-type: none"> <li>• Know the general contribution of NGOs in implementing human rights in Bangladesh;</li> <li>• Understand the contribution of 8 national and international NGOs in human rights and social justice field</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<p><b>8. The role of Government organizations in promoting and establishing human rights in Bangladesh.</b></p>	<ul style="list-style-type: none"> <li>• Know the role of governmental organizations in implementing human rights in Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>

### Suggested Readings

- 1) Anja, M. and Gibney, M. (2014). The Sage Handbook of Human Rights. *Volume 1* (edt), Sage Publications, New Delhi.
- 2) Munim F. K. M. A. (1975). Rights of the Citizen under the Constitution and Law. Dhaka: Bangladesh Institute of Law and International Affairs.
- 3) Reichert, E. (2011). Social Work and Human Rights: A Foundation for Policy and Practice (2nd Edition). Columbia: Columbia University Press.
- 4) United Nations. (1989). Convention on the Rights of the Children (CRC). United Nations.
- 5) Haq, A. S. M. M. (2014). The Constitution of Bangladesh and Allied Discussions. Dhaka, Bangladesh: Sufi Prokashoni.
- 6) Hasan, M. (2008). "Human Rights and Hazrat Muhammad (s.): An Overview", (in Bangla). Islamic Foundation Patrika (the official Journal of Islamic Foundation Bangladesh). 4<sup>th</sup> year, April-June 2008, Code 47, Dhaka, Bangladesh. Pp. 44-67.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3102	Demographic Issues and Social Work Intervention	Theoretical	3	70	20	10	100

### Course Description

Demographic Issues and Social Work Intervention is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course creates an opportunity for the students to conceptualize the basic issues of demography which helps them to analyze population related different affairs as well as problems. We know that it is one of the key practice areas of social work. The specific course objectives are:

- 1) To introduce the students to the major variables and concepts of demography;
- 2) To provide an idea about different techniques of population measurements and demographic data collections;
- 3) To orientate the students with the theories related to population and its implication;
- 4) To give an opportunity to understand family planning and birth control and to know as well as analyze population policy and programs.

### Justification of Course in the Program Entity

Usually, Social work is practiced in developmental and therapeutic fields for the treatment of clients as well as people. So, it is necessary to analyze people and their problem. Besides, it is also important to know how to remove these problems with existing resources and services. For this, Demography helps social work to provide those ideas. Moreover, it increases the analytical and measuring ability through providing the knowledge of theories, different measurement and techniques of data collection related to population. Overall, it helps to realize the students of social work how to develop and control population and what will be their role in this sector. Thus, this course has been included in this program.

### Text Books / Documents

1. Raj Dr. Hans, (2009), *Fundamentals of Demography*, Delhi: Surjeet Publications.
2. Sharma, Rajendra K., (1997). *Demography and Population Problems*, New Delhi: Atlantic Publishers and Distributors.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Population and Demography:</b> Meaning, Scope and Importance. Demographic measurements, Difficulties and Importance of Demographic Study in Bangladesh.	<ul style="list-style-type: none"> <li>• Know about basic concepts of population and demography</li> <li>• Realize its necessity in social work practice</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>2. Demographic Concepts:</b> Fertility, Mortality, Maternal & Child Mortality, Maternal & Child Health, Migration, Age structure. Current status in Bangladesh. Their relationship with population growth and national development.	<ul style="list-style-type: none"> <li>• Conceptualize relevant variables and concepts related to demography</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> <li>• Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>3. Methods of Demographic Data Collection:</b> Population Census, Demographic Sample Survey, Vital Registration System, Population Register.	<ul style="list-style-type: none"> <li>• Familiar with different methods of demographic data collection and their uses</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>4. Theories of Population:</b> Early Philosophers, Mercantilist, Malthusian, Marxist and Demographic Transition Theory, Optimum Theory of Population.	<ul style="list-style-type: none"> <li>• Know how to explain, analyze, generalize the growth and decay of population</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>5. Population Policy and program in Bangladesh:</b> History, Achievements, Problems and Prospects. Contraceptive Methods used in Bangladesh; Historical evolution and characteristics of population policy in Bangladesh.	<ul style="list-style-type: none"> <li>• Understand the main theme of population policy and different programs related to population</li> <li>• Analyze and evaluate their importance in population development and control in</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>

	Bangladesh perspective		
6. Role of NGOs in Population Control in Bangladesh.	<ul style="list-style-type: none"> <li>Know and evaluate the functions and necessity of NGOs in population sector</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
7. Bangladesh Population: Nature and Characteristics. Role of Social Workers in Combating Population Problem in Bangladesh.	<ul style="list-style-type: none"> <li>Analyze the nature, trend, positive &amp; negative side of Bangladesh population</li> <li>Know what the roles of social worker will be</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Student participation</li> <li>Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Assignment/ presentation</li> <li>Verbal test</li> </ul>

### Suggested Readings

- Cox, Peter R. (1993). *Demography*, New Delhi: University Book Stall.
- Government of Bangladesh (GOB), (2015). *Seventh Five Year Plan FY2016 -FY2020, Accelerating Growth, Empowering Citizens*, Dhaka: General Economic Division (GED), Bangladesh Planning Commission, Govt. of Bangladesh.
- Government of Bangladesh (GOB), (2012). *Population and Housing Census 2011*. National report, vol.-4, Socio-Economic and Demographic Report, Dhaka: Bangladesh Bureau of Statistics, Ministry of Planning, Govt. of Bangladesh.
- Heer, David (1975). *Society and Population*. New Delhi: Prentice Hall.
- National Institute of Population Research and Training (NIPORT), (2015). *Bangladesh Demographic and Health Survey 2014*, Dhaka: NIPORT, Ministry of Health and Family Welfare.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3103	Social Welfare Services in Bangladesh	Theoretical	3	70	20	10	100

### Course Description

Social Welfare Services in Bangladesh is a compulsory course for students of BSS (Hons) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

The course opportunity for the participants to understand the social welfare services in Bangladesh for the by-passed and disadvantages people. The objectives of this course are as follows:

- To introduce the students to the ministry and organs related to social welfare services;
- To provide the students with an understanding of the poverty alleviation programs;
- To give the students an opportunity to understand the social integration and development programs;
- To give the student an opportunity to realize the prevention of social degradation, social security/ safety net programs and welfare and service delivery programs; and
- To encourage the students to explore drawbacks and challenges of social welfare services that promotes the well-being of individuals, families, and communities.

### Justification of Course in the Program Entity

Social work profession helps people scientifically. So, it requires a scientific knowledge base. The course Social Welfare Services in Bangladesh ultimately builds a scientific knowledge base on social programs to mitigate social problems. It also helps to understand and critically review different social welfare services offered by the Ministry of Social Welfare which are essential for practicing social work in Bangladesh.

### Text Books / Documents

- Rahman, Md. Atiqur (2015). *Bangladesh-a Samajkallayan Sebasamuh*, First Edition, Honours Publications, Dhaka.
- Islam, Md Nurul (2010). *Bangladesh-a Samajsheba Kormoshuchi*, First Edition, Taslam Publishers, Dhaka.
- Rahman, Mohamad Habibur (2001) *Social Work and Social Development*, First Edition, Gatidhara, Dhaka.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. Ministry of Social Welfare and Its Major Organs: History, Mission and Vision, Strategic Objectives, Organizational structure, Attached Agencies/ Organs: Department of Social	<ul style="list-style-type: none"> <li>Understand the Ministry of Social Welfare with its history, mission-</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> </ul>

Services (DSS), National Foundation for Development of the Disabled Persons, Bangladesh National Social Welfare Council, Shkeikh Zayed Bin Sultan Al Nahiyen Trust Bangladesh, Physically Disable protection Trust, Neuro-development Disability Protection Trust.	vision, strategic objectives, structure and attached agencies/organs.	<ul style="list-style-type: none"> <li>• Fish Bowl</li> <li>• Question Answering</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal test</li> </ul>
<b>2. Social Welfare Services:</b> Concept, Nature, Social service delivery System and Development/Evolution of Social Welfare Services in Bangladesh	<ul style="list-style-type: none"> <li>• Understand concept, Nature and Development/Evolution of Social Welfare Services in Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Paper Work</li> <li>• Question Answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Major Social Welfare Services in Bangladesh: a) Poverty Alleviation Programs:</b> Rural Social Services (RSS), Rural Mother's Center (RMC), Rehabilitation Program for Acid Burnt and Handicapped People, Urban Community Development Program.	<ul style="list-style-type: none"> <li>• Understand the social welfare related to poverty alleviation.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Paper Work</li> <li>• Question Answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Major Social Welfare Services in Bangladesh: b) Social Integration and Development Programs:</b> Sharkari Shishu Paribar, Training and Rehabilitation Programs for Destitute Children & Women; Rehabilitation Program for the Burn and the Person's with Disabilities; Sarkari Shishu Paribar (State Children Home); Baby Home; Day Care; Destitute Children rehabilitation; Allowance for the Insolvent PWDs; Education Stipend Program for the Student with Disabilities; Training for PWD's; Integrated Education Program for the Visually Impaired (Blind Children); Visual Impaired education; Hearing Impaired education; Mentally retarded children's institutions	<ul style="list-style-type: none"> <li>• Know the social integration and development programs</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Fish Bowl</li> <li>• Question Answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Major Social Welfare Services in Bangladesh: c) Prevention of Social Degradation Programs:</b> Child Development Centre; Probation and Aftercare Services; Training and Rehabilitation Program for Vagrants; Training and Rehabilitation Program for the Socially Disadvantaged women; Safe Custody for Women and Children (Safe Home); Centre for the Vagrant; and program for the Autistic Children.	<ul style="list-style-type: none"> <li>• Know the programs related to social degradation.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Practical classes</li> <li>• Paper Work</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Major Social Welfare Services in Bangladesh: d) Social Security/ Safety Net Programs:</b> Old Age Allowance; Allowance for the Widow and Husband Deserted Women; Honorarium (Allowance) for the Distressed Freedom Fighters; Program for improving the living standard of Bēdē (gypsy) and underprivileged communities; Development program for improving the living standard of Hijra community; Financial assistance for Cancer, kidney, liver cirrhosis, stroke paralyzed and congenital heart diseases; Tea workers' life-time development program; Program on Rehabilitation and Alternative Employment of People Engaged in Begging.	<ul style="list-style-type: none"> <li>• Know the different types of natural hazards and vulnerability in Bangladesh perspective.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Fish Bowl</li> <li>• Question Answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Major Social Welfare Services in Bangladesh: e) Welfare and Service Delivery Programs:</b> Medical Social Services Program, Integrated Education Program for the Visually Impaired, National Training and Rehabilitation Centre for the Visually Impaired, Institute for the Mentally Retarded Children, School for the Hearing Impaired, Employment, Rehabilitation and Training Centre for the Physically Handicapped.	<ul style="list-style-type: none"> <li>• Know the welfare and service delivery programs.</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Student participation</li> <li>• Fish Bowl</li> <li>• Paper Work</li> </ul>	<ul style="list-style-type: none"> <li>• Mod Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Rahman, Mohamad Habibur (2001) Social Work and Social Development, First Edition, Gatidhara, Dhaka.
2. Website of Ministry of Social Welfare; <https://msw.gov.bd/>
3. Website of Department of Social Services; <http://www.dss.gov.bd/>
4. DuBois, Brenda & Miley, Karla Krongrud (1992) Social Work: An Empowering Profession, Allyn and Bacon, Boston.
5. Samad. Muhammad (2002) Participation of the Rural Poor in Government and NGO Programs, First Edition, Mowla Brothers, Dhaka, Bangladesh.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3104	Introduction to Computer Application	Theoretical	3	70	20	10	100

### Course Description

Introduction to Computer Application is a compulsory course for students of BSS (Hons.) program. The course carries 4 credits and 60 hours of teaching. Among the total 60 hours, 48 hours class teaching and another 12 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course will provide an opportunity for the students to understand the basics of computer application and apply this knowledge in their academic field and daily life. The specific course objectives are as follows:

- 1) Help students to understand the history and development of computer;
- 2) Introduce students with computer hardware and software;
- 3) Encourage students to understand computer mathematics;
- 4) Provide students with understanding of different word processing and spreadsheet functions;
- 5) Understand computer networking and internet.

### Justification of Course in the Program Entity

Social work profession helps people scientifically. So, it requires a scientific knowledge base. The course introduction to computer application ultimately builds a scientific knowledge base on computer fundamentals for the social work students. It also helps to learn the basics of social work research analysis and findings presentation. Thus, this course has been included so that the students can acquire necessary IT skills for conducting scientific studies for developing scientific knowledge and solving the problems they face in professional practice.

### Text Books / Documents

- 1) Sinha, P. K. (2007). *Computer Fundamentals* (4<sup>th</sup> ed.). India: BPB publications.
- 2) Rahman, M. (2005). *Computer in Business*. Dhaka: Voyager Publications.
- 3) Introduction to Computer Science (2006). I.T.L Education Solutions Ltd, Delhi: Pearson Education.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Introduction:</b> History and Generation of Computers, Types of computer, Hardware and Software, Bit, Byte and Computer words, ASCII code, Number systems, Conversion of numbers.	<ul style="list-style-type: none"> <li>• Understand history, organization and computer mathematics of computer</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Microcomputers:</b> Motherboard and the CPU, Expansion slots and cards, Display systems and their characteristics, Printer, Memory, Disk and Drives, Keyboard, Mouse, OMR, Scanner and other input and output devices.	<ul style="list-style-type: none"> <li>• Able to understand the basic of computer hardware and software</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Software and Operating System:</b> Software classification, Operating system: Function, Types, Utilities, introduction to DOS and Windows, Programming Languages and Translators, Application Packages.	<ul style="list-style-type: none"> <li>• Able to Know operating system, programming languages and application packages of computer</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Word Processing:</b> Introduction to Word processing, Different Word processing packages. Creating Document, Editing Commands, Formatting and printing.	<ul style="list-style-type: none"> <li>• Able to understand different types of word processing software and using of it</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Spread Sheet Analysis:</b> Introduction to Spreadsheet, Spreadsheet Components, Managing Workbook Sheets, and Editing Techniques. Graphic Objects, Formula and Functions, Database Management in Microsoft Excel Charting and Printing.	<ul style="list-style-type: none"> <li>• Understand different types of word spread sheet software and using of it</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

<b>6. Networking:</b> Types of networking, Network topologies, Internet, WWW, E-mail and social media.	<ul style="list-style-type: none"> <li>• Able to understand computer networking, internet and social media</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Group Discussion</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
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### Suggested Readings

1. Rahman, M. L., & Hossain, M.A. (2016). *Computer Fundamentals*. Systech Publications Ltd, Dhaka.
2. Norton, P. (2006). *Introduction to Computers* (6<sup>th</sup> ed.). New York, NY: McGraw-Hill, Inc.
3. Paul W. Mursil, P.W., & Crell L. Smith, C. L. (2005). *Introduction to Computer Science*.
4. Ellis, B. H. (2008). *Word processing Concept and Applications*.

\*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 3105</b>	<b>Criminology, Criminal Justice and Correctional Services</b>	<b>Theoretical</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course description

Criminology, Criminal Justice and Correctional Services is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the basics of basic Criminology, Criminal Justice and Correctional Services. The students will know meaning, importance and objectives of criminology, its relationship with other social and behavioral sciences and meaning patterns and characteristics, classification of crime and criminals. The students will also know different schools of criminological thought and criminal justice administration system of Bangladesh. The specific course objectives are:

- 1) To introduce the students to the key concepts, meaning, importance and objectives of criminology, its relationship with other social and behavioral sciences
- 2) To impart students about the knowledge about the meaning patterns and characteristics, classification of crime and criminals
- 3) To provide the students with an understanding of different schools of criminological thought and criminal justice administration system of Bangladesh
- 4) To give the students an opportunity to understand and explore the legal framework of correctional actions, the community base preventive and correctional measures and different dimension of after care services for the released prisoners and correctional social work

### Justification of Course in the Program Entity

Criminology, Criminal Justice and Correctional Services is an important course of social work which deals with crime, criminal and corrections. It focuses on different dimensions of crimes and criminal behavior of people in various context. Social work wants to know legal frame work of corrections, rehabilitation, diversion, reintegration and punishment for child and juvenile in the society. Criminology deals with criminal justice system of a country through which how criminal and crimes are dealt with. The basic philosophy of social work is not to punish the criminals instead the criminals are supposed to be treated with correctional attitudes. The course deals with criminal justice administration, community and institution based correctional services, legal issues, after care services like positive attitudes development towards released prisoners, motivation and counseling for come back to normal life and so on. The course discusses with key concepts of correction social work, skills, knowledge and tasks needed for correctional social worker and role of social worker in correctional services. Social workers can easily know about human nature, behavioral patterns, criminal and criminality, correction and punishment system by studying this course. Thus, this course has been included so that the students can acquire necessary knowledge and skills for dealing crime, criminality, correctional services and punishment.

### Text Books / Documents

1. Ahmad, R. (2014). *Theory and practice of criminology: Bangladesh perspective*. Dhaka: University Publications.
2. Karen, Monjur and Hussain, Mr. Muajjem. (2010). *Criminology*. Dhaka: Shyamoli Press.



**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
1. Definition, Importance and Objectives of Criminology, its Relationship with Other Social and Behavioral Sciences	<ul style="list-style-type: none"> <li>Be well informed about the meaning, objectives and importance of criminology and its relationship with social and other behavioral sciences</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
2. Definition, Patterns and Characteristics, Classification of Crime and Criminals	<ul style="list-style-type: none"> <li>Familiar with the meaning, patterns and features, classification of crime and criminals</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
3. Schools of Criminological Thought	<ul style="list-style-type: none"> <li>Analyze different Schools of Criminological Thought</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
4. Criminal Justice Administration System: The Police System, Trial System, Penal System in Bangladesh.	<ul style="list-style-type: none"> <li>Know Criminal Justice Administration System: The Police System, Trial System, and Penal System in Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
5. Correctional Initiatives in Legal Framework: The Children Act 2013	Evaluate correctional initiatives in legal framework: The Children Act 2013	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
6. After Care Services and challenges for the Released Prisoners: Prison and Inmates Counseling, Attitude towards Released Prisoners, Challenges of Released Prisoners and Community Supervision, Guidelines for Treatment of Offenders.	<ul style="list-style-type: none"> <li>Know how to help prisoners to adjust with inmates, challenges for released prisoners to reentry, attitudes towards released prisoners and patterns of community supervision for rehabilitation and reintegration in the society</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
7. <b>Correctional Social Work:</b> Concept and Characteristics of Correctional Social Work; Skills, Knowledge and Tasks of Correctional Social Worker and Role of Social Worker in Correctional Services	<ul style="list-style-type: none"> <li>Know concept and features of correctional social work; skills, knowledge and tasks of correctional social worker and role of social worker in correctional services</li> <li>After completing this course the student will have ability to demonstrate critical and systematic integration of knowledge of crime, criminal, correctional services, rehabilitation and reintegration</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

**Suggested Readings**

- Shoham, Efrat and Timor, Uri. (2014). Once a criminal, always a criminal? Attitudes towards reintegration of released prisoners
- among Israeli public. *Canadian Social Science*, 10 (6), pp. 104-116. DOI: 10.3968/5184 (Topic: 7)
- Essays, UK. (November 2013). Child rights based juvenile justice system in Bangladesh. Retrieved from <https://www.ukessays.com/essays/criminology/child-rights-based-juvenile-justice-system-in-bangladesh-criminology-essay.php?vref=1>
- <https://www.ncbi.nlm.nih.gov/books/NBK64141/> [Topic: 6]
- <https://orgonometrictherapy.com/inmate-counseling-therapy/> (TOPIC 7)
- [http://www.scielo.org.za/scielo.php?script=sci\\_arttext&pid=S0037-80542017000200008](http://www.scielo.org.za/scielo.php?script=sci_arttext&pid=S0037-80542017000200008) (Topic 7)
- <http://www.siwec.org/our-services/rehabilitation-aftercare-programs>(Topic: 7)
- <https://socialwork.simmons.edu/blog/Prisoner-Reentry/>(Topic: 7)
- <http://socialwork.oxfordre.com/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-1002>  
Topic: correctional social work



Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 3106	Social Research - I	Theoretical	3	70	20	10	100

### Course description

Research is an integral part of social work practice. Knowledge and skill of social research is necessary to understand the practice settings, evaluate the outcome of intervention, understand different bodies of knowledge and their application and develop new knowledge in practice through theory building. Without research skill, a social worker wouldn't be able to practice successfully. Thus, social research is a compulsory and vital course for students of BSS (Hons.) program. As an important course and relatively lengthy contents of social research, the course has been divided into two courses. This course is the first of the two courses and contains topics on theoretical bases and activities in the initial stages of social research. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

The objective of the course is to make the students able to understand the basics of social research and acquire skills necessary to conduct independent research in his/her field of interest and apply the findings in practice settings. The specific objectives of the course are:

- To make the students understand social research as a scientific process;
- To impart the theoretical and conceptual basis of social research; and
- To make the students able to identify and formulate social research problem.

### Justification of Course in the Program Entity

Social work profession helps disadvantaged people scientifically. So, it requires scientific knowledge base and continuous study the social problems scientifically for the purpose answering questions regarding interventions in their practice. Social work research ultimately builds scientific knowledge base for social work theory and practice. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for conducting scientific studies for developing scientific knowledge and solving the problems of the clients as well as they face in professional practice.

### Text Books / Documents

1. Nachmias, C. F. & David, N. (1992). *Research Methods in the Social Sciences (4th Edition)*. Great Britain: Edward Arnold.
2. Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
3. Bryman, A. (2012). *Social Research Methods*, Oxford: Oxford University Press.
4. Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*, Dhaka: Bangla Academy.

### Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Science:</b> Definition, characteristics, objectives; Knowledge	<ul style="list-style-type: none"> <li>• Know science and able to differentiate between common knowledge &amp; science</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>2. Scientific Method:</b> Definition, characteristics, elements; steps	<ul style="list-style-type: none"> <li>• Know scientific method and its application for developing science</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>3. Social Research:</b> Definition, Objectives, Steps and functions in each step, Social Research as a scientific method	<ul style="list-style-type: none"> <li>• Familiar with social research process</li> <li>• Identify social research as means of developing science</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>4. Types of Social Research:</b> Basic and Applied research; Action and Demonstration research; Exploratory, Descriptive and Explanatory research; Evaluative research.	<ul style="list-style-type: none"> <li>• Know different types of social research and their application in different context and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>5. Concept:</b> Definition, characteristics, role in social research; Conceptual & operational definitions.	<ul style="list-style-type: none"> <li>• Know concept and its role as an element of social research</li> <li>• Able to define concept theoretically and operationally</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>6. Variable:</b> Definition, Types, role in social research	<ul style="list-style-type: none"> <li>• Know variable and its role as an element of social research</li> <li>• Able to identify different types</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>

	of variable and their uses in social research		
<b>7. Hypothesis:</b> Definition, characteristics of a good hypothesis, role in social work, hypothesis construction	<ul style="list-style-type: none"> <li>Know hypothesis, its role in social research</li> <li>Able to construct hypothesis for their research</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>
<b>8. Measurement:</b> Concept of measurement, levels of measurement	<ul style="list-style-type: none"> <li>Know measurement</li> <li>Able to measure concepts in social research</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>
<b>9. Theory:</b> Concept of theory, classification, research and theory	<ul style="list-style-type: none"> <li>Know theory and its relation with social research</li> <li>Able to develop develops theory through social research</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>
<b>10. Research Problem:</b> Definition, characteristics, Sources	<ul style="list-style-type: none"> <li>Know social research problem and its sources</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>
<b>11. Identification and formulation of research problem:</b> Area of study, Title of the study, Literature review, Rationale of the study, Objective of the study, Research question, Hypothesis of the study, Definition of concepts, Theoretical framework, Conceptual framework; Formulation of a research problem	<ul style="list-style-type: none"> <li>Know how to identify and formulate a research problem</li> <li>Able to identify and formulate a research problem</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>
<b>12. Literature Review and References</b>	<ul style="list-style-type: none"> <li>Know literature review and its importance in social research</li> <li>Able to review the literature for formulation of problem</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester exam</li> <li>Semester Final exam</li> <li>Verbal test</li> </ul>

### **Suggested Readings**

1. Adams, G.R. & Schvaneveldt, Jay D. (1885). Understanding Research Methods, New York: Longman.
2. Aminuzzaman, Salahuddin M. (1991). Introduction to Social Research, Dhaka: Bangladesh Publishers.
3. Bailey, Kenneth, D. (1882). Methods of Social Research, 2nd ed. New York: Free Press.
4. Creswel, J.W. (2012). Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative research (4th ed.), Boston: Pearson.
5. Goode and Hatt (1952). Methods in Social Research, New York: McGraw Hill.
6. Polansky, Norman, A. (1985). Social Work Research, Chicago: The University of Chicago Press.
7. Young. P.V. (1984). Scientific Social Survey and Research, New Delhi: Prentice Hall of India Private Ltd.

**3rd Year 2nd Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 3201</b>	<b>Social Legislations in Bangladesh</b>	<b>Theoretical</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

**Course description**

Social Legislations in Bangladesh is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

**Course Objectives**

Overall objective of this course is to teach students the relevance of social legislations with social work. The specific course objectives are:

1. to impart knowledge among the students about social legislations
2. make them understand the necessity of social legislations for an equitable society
3. gain adequate knowledge on the process of legislation formulation and involvement of a social worker
4. process and problems of implementation of social legislations

**Justification of Course in the Program Entity**

Social legislation is one of the major tools that ensure greater betterment of the society. It ensures different disadvantaged groups rights in the society. Therefore, social legislation is one of the important part of social work. Social legislation is the outcome of social action which is an auxiliary method of social work. Therefore, this course has been included so what students can acquire necessary knowledge and skill regarding social legislations as a compulsory course for bachelor students.

**Text Books/ Documents**

1. Halim, M Abdul (1993). Social Legislation in Bangladesh, Dhaka: Oihik
2. The Bangladesh Labor Act, 2006 act Code XIII of 2006<sup>[1]</sup><sub>[2]</sub>
3. The Children Act, 2013

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Social Legislation:</b> Concept, Objectives and Importance, Social Welfare and Social Legislation, Process of Formulation of Social Legislation.	<ul style="list-style-type: none"> <li>• Know social legislation, its objectives</li> <li>• Develop skill to relate social legislation with social work</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Open discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Existing social legislations and their application in Bangladesh:</b> <b>a) Legislations Relating to Children:</b> The Muslim Law of Guardianship 1890, The Children Act 12013. Provisions of the Bangladesh Labor Act 2006 related to employment of children.	<ul style="list-style-type: none"> <li>• Familiar with different social legislations related to children</li> <li>• Know the legal rights of the children in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group discussion</li> <li>• Verbal test-fish ball</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. b) Legislations Related to labor:</b> The Labor Act, 2006 and its amendments.	<ul style="list-style-type: none"> <li>• Familiar with different social legislations related to the interest of the laborer</li> <li>• Know the legal rights and benefits of the laborer</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Open discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. c) Legislations Relating to Family and Women-</b> The Hindu Widows Remarriage Act, 1856; The Suppression of Immoral Trafficking Act, 1933; The Muslim Family Laws Ordinance, 1961; The Dowry Prohibition Act, 1980; Women and Children Repression Prevention Act, 2000; Women and Children Repression Prevention	<ul style="list-style-type: none"> <li>• Familiar with different social legislations related to women</li> <li>• Know the legal rights of the women in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Group discussion</li> <li>• Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

(Amendment) Act, 2003.			
<b>2. d) Legislation Relating to Social Security:</b> The Workmen's Compensation Act 1923, The Provident Fund Act 1925, The Govt. and Autonomous Bodies Employees Benevolent Fund and Group Insurance Ordinance 1982, The Maternity Benefits (Tea Estate) Act 1950; The Parents Maintenance Act, 2013.	<ul style="list-style-type: none"> <li>Familiar with different social legislations related to social security.</li> <li>Gain skill to identify the shortcomings of different laws related to social security and also the areas of improvements.</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>3. Social Legislation and Social Work:</b> Role of Social Worker in formulation, implementation and evaluation of Social Legislation.	<ul style="list-style-type: none"> <li>Identify the position of a social worker in formulation, implementation and evaluation of social legislation</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Suggested Readings

- Gangrade, K. D. (1978). Social Legislation in India, Concept Publishing Co., New Delhi.
- Dasgupta. B.N. (1980). Raja Rammohan Roy: The Last Phase, Upal Publishing House, New Delhi.
- Munim, F.K.M.A. (1975). Rights of the Citizen under the Constitution and Law, Bangladesh Institute of Law and International Affairs, Dhaka.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 3202	Public Health: Social & behavioral aspects	Theory	3	70	20	10	100

### Course description

This is an introductory course intended to introduce undergraduate students to the basic issues of Public Health. This course explores the influence of social, psychological, and cultural factors on the health status of individuals and communities. While this topic may be studied from many perspectives, the class seeks to understand the origins of health-compromising behaviors, their distribution in the population, issues of poverty and ill health; their interrelationship emerging and reemerging communicable and non communicable diseases and ways to change or prevent them. Topics include the socio-determinants of health; the national priority health goals, progress and challenges; and the interrelationships between health behavior theory, research and practice.

### Course Objective

- Students will learn about biological, social, economic, cultural, political, behavioral, and environmental factors that contribute to the health and wellbeing of people,
- Students will be able to understand why some people get sick and others remain healthy, what personal and community action might be needed in order to lead a healthy community
- Student will have a critical understanding about health care delivery systems and what are the limitations of these systems and what things are needed to be done in order to achieve equity in health and attain SDGs
- The students will have an overall knowledge, about environmental Health, social and behavioral health, health services management and policies and current event and issues in this field.

### Justification of Course in the Program Entity

The social work profession, with its long-standing involvement in public health and emphasis on ecological approaches, has been a partner in many transdisciplinary community-based efforts. Social work and public health complement each other because both aim to advance the health and wellbeing of individuals, families, and communities as a whole. Because of the similarities to the study of social work, a number of programs offer combined master's of public health and master of social work degrees (MPH/MSW).

### Text Books / Documents

- Schneider, Mary-Jane (2006) Introduction to Public Health, Jones & Bartlett Publisher, Boston. USA.
- Park, K. (2008). Textbook of Preventive & Social Medicine, Banarsidas Bhanot Publishing co. India.

- Hossen, Md. Abul (2014). Gendered Vulnerabilities: Women's Health and Access to Health Care in Rural Bangladesh, Dhaka: Gotidhara Prokashoni

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning Outcomes	Teaching-learning Strategy	Assessment Strategy
<b>1. Health and Public Health:</b> Introduction, Definition, concepts of health and public Health, Dimensions of health, perspectives on health, Philosophy of health, Indicators of health.	<ul style="list-style-type: none"> <li>• Able to get about initial concept relating to health &amp; public health</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>2. Health Policy and Health care delivery in Bangladesh:</b> MDG, PRSP,HPSP,HNPSP, National policy for advancement of women. Medical Pluralism: Western/secular; Traditional; Faith based; self-care.	<ul style="list-style-type: none"> <li>• Get an snapshot about the current health policy and its evaluation from colonial time to contemporary Bangladesh and how policies are being implemented in the current context of Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>3. Philosophy behind "Health for All":</b> Primary Health Care (PHC) & Sustainable Development Goals (SDG's). The Salient feature of SDG's in relation to health equity. People's Participation and Health in Bangladesh.	<ul style="list-style-type: none"> <li>• Student will be able to understand current philosophical debate surrounding health and the commitment that put forward from the international community to implement the member country in form of SDG and its present situation</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>4. Theories of Disease Causation:</b> Causation of disease, infections, Disease process, disease transmission, mode of transmission, Agent & host factors, Genetic, predisposition and environmental factors.	<ul style="list-style-type: none"> <li>• Be able to know how and what disease are transmitted in the country and what are the theories that are available in the literature</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>5. Health and some Vulnerable Groups:</b> Maternal & Child Health Care, Children's Right to Health; Reproductive health; Adolescent Health; Preventive Health Care of the Elderly.	<ul style="list-style-type: none"> <li>• Student will get an understanding how health needs differs from groups to groups and how to mitigate the health needs of vulnerable groups and to ensure social justice and equity in health</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>6. Different Model of health care:</b> Behavioral model of health care; Bio-Medical Model; Social Determinants of Health Model	<ul style="list-style-type: none"> <li>• Will be able to comprehend the different model that exists in the health care</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>7. Different Model of Health seeking Behavior:</b> Suchman Model; Zola's Model; Becker & Rosen stock Model	<ul style="list-style-type: none"> <li>• Student will make a sense about the factors that hinder or facilitate peoples health seeking behavior and ways to overcome</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>8. Knowledge Regarding some Diseases:</b> HIV/AIDS and STD; Immunization; Smoking; Cancer; Heart & Blood Pressure; Diabetic mellitus	<ul style="list-style-type: none"> <li>• Will be able to comprehend how different communicable disease occurred and ways to prevent them</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>
<b>9. Health Promotion:</b> Definition; Approaches; Values; features; Strategies; Exploring the three models of Health Promotion. National immunization Program.	<ul style="list-style-type: none"> <li>• To know the principles and strategies that might be adopted to sensitized the community in order to develop a healthy community</li> </ul>	<ul style="list-style-type: none"> <li>• Class Lecture</li> <li>• Group Discussion</li> <li>• Question &amp; answer</li> <li>• Field practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid-semester</li> <li>• Semester final</li> <li>• Open book exam</li> <li>• Presentation</li> </ul>

### Suggested Readings

- Rashid, K. Rahman, M &Hyder, S. (2004). Textbook of Community Medicine and Public Health. RHM Publishers.
- Reza, S. (2011). The Essentials of Community Medicine. Summer sun Publishers.
- Naidoo, J. & Wills, J. (2009). Foundations for Health Promotion. New York.
- Bhalwar, R. (2009). Textbook of Public Health and community Medicine. Pune, India.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 3203	Climate Change and Disaster Management	Theory	3	70	20	10	100

### Course Description

Climate Change and Disaster Management is a compulsory course for the students of BSS (Hon's) programme. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

This course is an attempt to provide an opportunity for the students to understand the basic issues of climate change and disaster management. The objectives of this course are as follows:

- 1) To introduce the students to the concept of climate change, disaster and disaster management;
- 2) To impart knowledge on paradigm shift and philosophy of disaster management and role of social worker;
- 3) To teach the students how to response to and recovery from disaster;
- 4) To introduce the students to community-based disaster management and role of the government agency and non-government organization in disaster management; and
- 5) To prepare the students so that they can play their roles in disaster management as social workers.

### Justification of Course in the Program Entity

This course is an introduction to basic issues of climate change and disaster management. Climate change is a major concern for the modern era and adds considerable stress to our everyday life and to the environment. The impacts of climate change are global in scope and unprecedented in scale. It adds additional risk to happen more serious natural disasters like cyclone, tidal surge, flood, drought etc. Without drastic action today, adapting to these impacts in the future will be more difficult and costly. Bangladesh is no different in this case. Therefore, the student should have distinct idea about climate change and disaster management. This course will be an ample scope for the students to have a greater understanding about the prime issue of climate change and disaster management. It will produce efficient human resource who will be able to play their role as disaster manager and to contribute development of the society. Thus, the importance of studying climate change and disaster management for the students of social work lies here.

### Text Books / Documents

1. Bhattacharya, T. (2015). *Disaster Science and Management*. New Delhi: McGraw Hill Education (India) Limited.
2. Pandey, M. (2014). *Disaster Management*. New Delhi: Wiley India Pvt. Ltd.

### Detail Course Content and Teaching-learning & Assessment Strategy:

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Climate Change:</b> Concept causes, trends and impact; Response of international community to climate change issue.	<ul style="list-style-type: none"> <li>Understand the concept, causes and impact of climate change</li> <li>Evaluate the international response to climate change.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>2. Climate Change and Bangladesh:</b> Recent change in climate; impact of climate change in Bangladesh (impact on agriculture, industry, water resources, coastal resources, livelihood of people).	<ul style="list-style-type: none"> <li>Understand the recent changes in climate of Bangladesh;</li> <li>Assess the impact of climate in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>3. Disaster:</b> Concept; Types of Disaster (a) Natural Disaster Viz. Flood, Cyclone, Tidal Bore and River Erosion, (b) Accidental Disaster viz. Road, Railway, Waterway Accidents, Outbreak of Fire, Gasoline Out Burst, Electricity Disaster, and (c) Man Made Disaster viz. Racial and Political Riots, War etc.	<ul style="list-style-type: none"> <li>Understand the concept of disaster and types disaster;</li> <li>Give an account of different types disaster.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group activities</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Assignment</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>4. Disaster Management:</b> Meaning, Characteristics, Phases/Stages of Disaster Management. Philosophy of	<ul style="list-style-type: none"> <li>Define the concept of disaster management;</li> <li>Understand the phases of disaster</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group activities</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Group presentation</li> <li>Semester Final</li> </ul>



Disaster Management; Tools and techniques in Disaster Management; Paradigm shift in Disaster Management, Role of Social Worker in Disaster Management.	<ul style="list-style-type: none"> <li>management cycle;</li> <li>Realize the philosophy and paradigm shift in disaster management;</li> <li>Understand the tools and techniques of disaster management;</li> <li>Perform the role as a social worker in disaster management.</li> </ul>		<ul style="list-style-type: none"> <li>Verbal test</li> </ul>
<b>5. Emergency Response and Relief Operation:</b> Principles and practices; intervention in disaster hit areas. Organization and Construction of Temporary Shelters for Immediate Relief Operation Program with necessary facilities; media for immediate relief; short-term and long-term social rehabilitation approach; Principles in relief operation, Code of conduct for a relief worker.	<ul style="list-style-type: none"> <li>Understand the principles and practices related to emergency response;</li> <li>Realize the intervention strategy to be adopted during emergency response;</li> <li>Understand the principles in relief operation;</li> <li>Be aware of code of conduct for a relief worker;</li> <li>Perform the role of disaster manager during emergency response.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
<b>6. Community Based Disaster Management:</b> Concept, Principles and Significance; Community Risk Assessment (CRA): steps, methods and techniques.	<ul style="list-style-type: none"> <li>Understand the concept of community based disaster management;</li> <li>Explain the principles of community based disaster management;</li> <li>Understand the concept of community risk assessment;</li> <li>Explain the steps, methods and techniques of community risk assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group activities</li> <li>Question answering</li> </ul>	<ul style="list-style-type: none"> <li>Group presentation</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
7. Role of the Government and NGOs in Climate Change and Disaster Management in Bangladesh	<ul style="list-style-type: none"> <li>Analyze the role of the government agencies and NGOs in climate change and disaster management in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Classroom lecture</li> <li>Group discussion</li> <li>Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Suggested Readings

- Hossain, M. A. (2012). Disaster Management Practices and Community Participation: Role of Social Work in the Context of Bangladesh. *Development Review*, 22, 15-29.
- Hossain, M. A. (2015). Mobilizing Social Capital in Disaster Management: Exploring the Role of Social Work in the Context of Bangladesh. *Bangladesh Journal of Social Work*, 1(1), 47-59.
- IPCC (2015). Climate Change 2014: Synthesis Report. Geneva: IPCC

\*Additional reading materials will be provided by the course instructor.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
				Two Mid Semester	Attendance		
<b>BSW 3204</b>	<b>Social Research -II</b>	<b>Theoretical</b>	<b>3</b>	<b>70</b>	<b>20</b>	<b>10</b>	<b>100</b>

### Course description

This course is the continuation of the course BSW 3106 'Social Research-I' and designed to impart knowledge and skills of social research methodology and implementation of a research project for the students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours of class teaching and another 9 hours of individual guidance and contact of the students with the respective course teacher.

### Course objective

The objective of the course is to make the students able to acquire knowledge and skills of formulating the methodologies of social research and implementation the same to realize the research objectives and/or answer the research questions and/or test the research hypothesis. Students will also be able to know the techniques of presentation of research findings and prepare a research proposal for conducting a research project. After completion of the course. The specific objectives are:

- To make the students skilled in research methodology so that they can design their research appropriately to realize the study objectives (Methodology);
- To make the skilled in implementation of research plan (prepare study instruments, data collection, data editing, etc.);
- To make the students able to analysis and interpretation of qualitative and quantitative data and application of statistical techniques for the purpose using computer;



- 4) To make the students able to present research findings (report, power point presentation, etc.); and
- 5) To make the students skilled in writing research proposal.

### **Justification of course in the program entity**

Social work profession helps disadvantaged people scientifically. So, it requires scientific knowledge base and continuously study the social problems scientifically for the purpose answering questions regarding interventions in their practice. Social work research ultimately builds scientific knowledge base for social work theory and practice. It also helps to find out scientific solutions to the problems faced by social workers in practice. Thus, this course has been included so that the students can acquire necessary skills for conducting scientific studies for developing scientific knowledge and solving the problems they face in professional practice.

### **Text Books / Documents**

1. Nachmias, C. F. & David, N. (1992) *Research Methods in the Social Sciences (4th Edition)*. Great Britain: Edward Arnold.
2. Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
3. Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*. Dhaka: Bangla Academy

### **Course content and teaching-learning & assessment strategy**

<b>Course content</b>	<b>Learning outcomes</b>	<b>Teaching-learning strategy</b>	<b>Assessment Strategy</b>
<b>1. Research Methodology &amp; Approaches:</b> Methodology and methods; Functions in methodology step of social research.	<ul style="list-style-type: none"> <li>• Know about the difference between methodology and method</li> <li>• Know the specific functions of the research methodology step</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>2. Research Design:</b> Concept; Types - non-experimental, experimental and quasi-experimental research designs.	<ul style="list-style-type: none"> <li>• Know different types of research design</li> <li>• Use appropriate design to realize the research objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>2. Sampling:</b> Concept of population and sample; advantages of sampling; methods of sampling, sample size determination.	<ul style="list-style-type: none"> <li>• Able to draw representative sampling using appropriate sampling method(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>3. Data Collection:</b> The concept of data; Sources of data; Methods of data collection (questioning, observation, measurement); Data collection in qualitative & quantitative research.	<ul style="list-style-type: none"> <li>• Know about the sources of data</li> <li>• Become familiar with different data collection methods</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>4. Data collection Instrument:</b> Questionnaire construction; Interview guideline; FGD guideline; observation checklists; etc.	<ul style="list-style-type: none"> <li>• Able to construct questionnaire, guidelines and checklists</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>4. Data Processing:</b> Data editing and organization; Introduction to SPSS; Data entry into computer; data presentation.	<ul style="list-style-type: none"> <li>• Able to organize raw data</li> <li>• Introduction to SPSS</li> <li>• Able to present data in tables and charts using SPSS</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>5. Analysis and Interpretation of quantitative data:</b> Descriptive and inferential statistical techniques; Analysis and interpretation of univariate, bivariate and multivariate tables; Test of hypothesis.	<ul style="list-style-type: none"> <li>• Analysis of data at different levels and application of appropriate statistical techniques (Descriptive &amp; statistics)</li> <li>• Able to test hypothesis</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>5. Presentation of Research Findings:</b> Methods of presenting research report -- Formal research report, Powerpoint presentation, Summary report, etc. Report writing – Guidelines, style, organization.	<ul style="list-style-type: none"> <li>• Know different ways of disseminating research findings</li> <li>• Able to write a formal research report</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>6. Research proposal development:</b> definition; purpose; components; organization.	<ul style="list-style-type: none"> <li>• Able to prepare a research proposal for conducting a research project</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
<b>7. Limitation and Problems in Social</b>	<ul style="list-style-type: none"> <li>• Know about the</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester exam</li> </ul>

<b>Research in Bangladesh:</b> Limitations as social science; Limitations related to social research process; Administrative & policy level limitations; etc.	limitations/problems of conducting social research in Bangladesh	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final exam</li> <li>• Verbal test</li> </ul>
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### Suggested Readings

1. Adams, G.R. & Schvaneveldt, Jay D. (1885). Understanding Research Methods, New York: Longman.
2. Aminuzzaman, Salahuddin M. (1991). Introduction to Social Research, Dhaka: Bangladesh Publishers.
3. Bailey, Kenneth, D. (1882). Methods of Social Research, 2nd ed. New York: Free Press.
4. Creswel, J.W. (2012). Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative research (4th ed.), Boston: Pearson.
5. Goode and Hatt (1952). Methods in Social Research, New York: McGraw Hill.
6. Polansky, Norman, A. (1985). Social Work Research, Chicago: The University of Chicago Press.
7. Young. P.V. (1984). Scientific Social Survey and Research, New Delhi: Prentice Hall of India Private Ltd.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 3205	Application of Statistics in Social Research	Theory	3	70	20	10	100

### Course Description

Application of Statistics in Social Research is a compulsory course for students of BSS (Hons) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 09 hours individual guidance and contact of the students with the respective course teacher.

### Course Objectives

- 1) This course provides an opportunity for the students to understand, realize and learn statistical method and procedure and to apply these in social research. Essential statistical knowledge makes a social worker more skilled.
- 2) This course will highly capable the students in the area of quantitative research.

### Justification of Course in the Program Entity

Statistics is the science of learning from data and of measuring, controlling and communicating uncertainty. Many economic, social, political and military decisions cannot be made without statistical techniques such as the design of experiments. Statistics itself can neither define important and meaningful research problems nor provide important results but it is a tool expresses quite succinctly the appropriate orientation of an active researcher toward statistics. Statistics is concerned with collection, classification, analysis and interpretation of numerical facts for drawing inferences on the basis of their quantifiable probability. Statistical knowledge is highly essential to be a good researcher along with social worker is to be a good researcher to explore the social phenomena in problem solving process. Statistical knowledge is essential to be a skilled social worker.

### Text Books / Documents

- 1) Kohout, F. J. (1974). Statistics for Social Scientists A Coordinated Learning System, John Wiley & Sons, New York.

### Detail Course Content and Teaching-learning & Assessment Strategy:

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Statistics:</b> Definition and nature; use and limitations of statistics in social research.	Understand the definition and nature of statistics and use and limitations of statistics in social research.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Organisation of data:</b> Classification, tabulation and frequency distribution; percentages; univariate, bi-variate and multi-variate analysis; computerization of data.	Understand the concept of classification, tabulation and frequency distribution; percentages; univariate, bi-variate and multi-variate analysis; computerization of data.	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Graphical representation of data:</b> Bar diagram, pie chart, histogram, frequency polygon, frequency curve, ogive, skewness and kurtosis	Explain bar diagram, pie chart, histogram, frequency polygon, frequency curve, ogive, skewness and kurtosis	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Measures of central tendency:</b>	Critically analyze Mean, median and	<ul style="list-style-type: none"> <li>• Class lecture delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> </ul>

Mean, median and mode; comparison Of measures of central tendency	mode	• Student participation	• Semester Final • Verbal test
<b>5. Measures of dispersion:</b> Range, mean deviation, standard deviation; variance, coefficient of variation; measures of variation of nominal and ordinal data.	Understand the meaning and calculation of range, mean deviation, standard deviation; variance, coefficient of variation	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test
<b>6. Correlation analysis:</b> Definition, types, use of correlation, calculation of product moment correlation co-efficient, rank correlation	Critically analyze correlation, calculation of product moment correlation co-efficient, rank correlation	• Class lecture delivery • Student participation	• Mid Semester • Semester Final • Verbal test
<b>7. Regression analysis:</b> Meaning, regression lines, use of regression, computation of regression coefficients	Critically analyze regression, regression lines, use of regression and computation of regression coefficients	• Class lecture delivery • Student participation • Practice	• Mid Semester • Semester Final • Verbal test
<b>8. Test of hypothesis:</b> concept, process, x2 test, T-test, Z test and their application in social research	Critically analyze the process, of x2 test, T-test, Z test and their application in social research	• Class lecture delivery • Verbal test • Practice	• Mid Semester • Semester Final • Verbal test

### Suggested Readings

1. Lillian Cohen: Statistics for Social Scientists
2. Wingback, R.W. (1995). Statistics for Social Workers, New York, Longman Publishers.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
<b>BSW 3206</b>	<b>Viva Voce</b>	<b>Viva</b>	<b>2</b>	<b>50</b>	-	-	<b>50</b>

### Course description

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

### Course Objective

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

### Justification of Course in the Program Entity

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

### Assessment

Members of the examination committee shall evaluate every student based on their performance in the viva board. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

**4th Year 1st Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4101	Theoretical Perspectives in Social Work	Theoretical	03	70	20	10	100

**Course description**

'Theoretical Perspectives in Social Work' is a compulsory course for students of BSS (Hons.) program. The course carries 03 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

**Course Objective**

The course provides the student with an overview of essential traditional, contemporary and emergent theories, models and perspectives relevant to generalist social work practice. Students will examine those important to social work practice such as developmental, psychosocial, psychodynamic, systems, cognitive, Role, Communication, Behavioral, and ecological. Students will understand the application of theories, models and perspectives to practice and develop a guiding framework for their own practice. The specific course objectives are:

- 1) To provide students a basic Understand the politics of social work and its practices
- 2) To encourage students to develop skills to employ the different models of social work
- 3) To Encourage student to develop of social work theory and Knowledge
- 4) To give students an opportunity to analyze the theories in social work practice
- 5) To provide students an opportunity to explain approaches in social work practices
- 6) To develop students' skills to analyze the knowledge, skills and value base of social work

**Justification of Course in the Program Entity**

As a helping profession, the primary mission of social work is to help clients meet their needs and enhance their well-being. In order to effectively respond to clients' needs and demands, professional social workers are equipped with a wide range of knowledge. It is crucial for social work practitioners to learn theoretical knowledge because theory can serve as an anchoring frame and a conceptual screen for case assessment, causal explanation, intervention planning, and outcome evaluation. This course provides a fundamental knowledge about Models, theories and approaches of social work.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. The Social Construction of Social Work Theory:</b> The Politics of Social Work and its practice in theories, Cultural differences in Social Work theories, Social Work construction and the construction of theory.	<ul style="list-style-type: none"> <li>• Familiar with the concepts of politics of social work and able to analyze the differentiation among social work construction and the construction of theory</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Models of Social Welfare and Social Work:</b> Problem solving model, the psycho-social therapy model, the crisis intervention, Task Centered Model, model and social policy model.	<ul style="list-style-type: none"> <li>• Know different models of social work including problem solving, psychosocial therapy model and crisis intervention model</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Fish bowl</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Development of theory and knowledge in Social Work, Dynamic role of professional Social Work.</b>	<ul style="list-style-type: none"> <li>• Familiar with development of theory and knowledge in social work</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Poster work</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Theoretical Perspectives in Social Work Practice.</b> Psychoanalytic Theory, Communication Theory, Systems Theory, Psycho-social Theory, Role Theory and Cognitive-behavioral theory.	<ul style="list-style-type: none"> <li>• Know different types of theories and able to apply in practice field</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Approaches in social work practice:</b> Behavioral approach, Participatory approach, Contractual approach, Life model approach and Ecological Approach.	<ul style="list-style-type: none"> <li>• Know approaches of social work practices</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. Knowledge and Skill Base of Social Work:</b> (a) Knowledge Base: General Social Work Knowledge, Specific Field Oriented Knowledge.	<ul style="list-style-type: none"> <li>• Familiar with knowledge, values and skill-base social work</li> </ul>	<ul style="list-style-type: none"> <li>• Student participation</li> <li>• Turn and Talk</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

(b) Skill Base-Basic Helping Skill, Artistic skill, Observation Skill, Communication Skills, Empathy Skills, Methods of Skill Development-Case Recording, Supervision, Consultation. (c) Value Base.			
<b>7. Empowerment and Advocacy:</b> Wider Theoretical perspectives, learned helplessness theory.	<ul style="list-style-type: none"> <li>Know the empowerment and advocacy</li> </ul>	<ul style="list-style-type: none"> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>

### Text Books

- Payne, M. (2005). *Modern Social Work Theory*, Palgrave Macmillan: New York.
- Teater, Barbra. (2010). *An introduction to applying social work theories and methods*, MacGraw Hill.
- Walsh, Joseph. (2006). *Theories for Direct Social Work Practice*, Wadsworth Cengage Learning.
- Compton, R. B. & Galway, B. (1999). *Social Work Processes*, Brooks/Cole Publishing Company.
- Turner, J. Rancis & Kendall, A. Therine (2000). *Social Work Treatment*, The Free Press.
- Morales, T.A.; Sheafor, W.B. & Scott, E.M. (2010). *Social Work: A Profession of Many Faces*, Pearson Custom Publishing.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4102	Strategies in Social Work Practice	Theoretical	3	70	20	10	100

### Course description

Strategies in Social Work Practice is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

This course helps to orientate the student with the integrated method of Social Work that is constituted with different strategies. It helps professional social worker to solve the problem of client in a holistic way. So the specific course objectives are:

- To provide an idea regarding social work strategy, related issues of social work strategy and its necessity in social work practice;
- Orientate the student to the system approaches of social work and their implication;
- To give an idea towards different phases used in problem solving process of social work;
- Help the students to know some specific strategies of social work and way of using those strategies to solve problem.

### Justification of Course in the Program Entity

As an academic and practice-based professional discipline, social work always seeks to new knowledge which is more practical and rational to solve the problems of clients (individuals, families, groups, communities etc.). For that, social work strategy is evolved. From the initial stage, it has been trying to introduce, include and practice new concepts, systems, strategies to facilitate the wellbeing and solve the problems of client. Besides, the holistic view to solve a problem makes it different from other methods of social work. Thus, this course has been included in this program so that the students can acquire necessary knowledge and skills for implementing problem solving process in an integrated way.

### Text Books / Documents

- Compton, B.R. & Galaway, B. (1979). *Social Work Processes*, New York: The Dory Press.
- Pincus, Allen and Minahan, Anne (1973). *Social Work Practice: Models and Methods*, University of Wisconsin Madison, F.F. Peacock Publishers Inc.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes: students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Social Work Strategy:</b> Concept, Special Features, Emergence, Scope and Importance, social work strategy as an instrument of social development	<ul style="list-style-type: none"> <li>Know social work strategy and its necessity in social work practice</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Assignment/presentation</li> <li>Verbal test</li> </ul>
<b>2. Some Issues/Concepts Related to Social Work Strategy:</b> Basic Assumptions, Frame of	<ul style="list-style-type: none"> <li>Understand relevant issues related to social work strategy</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Student participation</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> </ul>

Reference, the Issues and Concerns for Primary Orientation of a Social Worker.			<ul style="list-style-type: none"> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>3. Systems of Social Work:</b> The Client System, the Change Agent System, the Target System, the Action System, the Resource System. the Value System & Value Dilemma, Implication of Integrated System in Social Work Practice.	<ul style="list-style-type: none"> <li>• Conceptualize with different systems of social work and their implication</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>4. Phases of Social Work:</b> <b>a) Contact, Contract, Action Phase:</b> Meaning, Tasks, Methods, Skills required for Social Worker, Barriers. <b>b) Problem-solving Model in Different Phases.</b>	<ul style="list-style-type: none"> <li>• Get idea about different phases of social work practice</li> <li>• Analyze problem solving model in different phases</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>5. Some Specific Strategies and their Application in Social Work Practice:</b> <b>a) Social Intervention:</b> Concept, Types, and Methods of Application. <b>b) Social Adaptation:</b> Concept, Elements, Process of Application. <b>c) Innovation:</b> Concept, Pre-conditions, Stages, Techniques of Application. <b>d) Change:</b> Meaning, Causes, Change Process in Social Work Practice.	<ul style="list-style-type: none"> <li>• Understand basic ideas of some specific strategies of social work</li> <li>• Know how to apply those strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>
<b>6. Social Problem and Application of Social Work Strategies.</b>	<ul style="list-style-type: none"> <li>• Analyze the concept and nature of social problem as practice field of social work</li> <li>• Apply social work strategies to solve social problem</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Assignment/ presentation</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Hains, John (1975). *Skills for Social Work Practice*, London: Ebenezer Baylis and Son Ltd, The Trinity Press.
2. Morales, Armando T. & B. W. Sheafor, (1992). *Social Work: A Profession of Many Faces*, (6th Edition), Boston: Allyn and Bacon.
3. Rogers, M. Everett (1968). *Diffusion of Innovation*, New York: Free Press,
4. Zastrow, Charles (2008). *Introduction to Social Work and Social Welfare*, (9<sup>th</sup> edition), USA: Thomson Brooks/Cole.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4103	Project Planning and Management	Theoretical	3	70	20	10	100

### Course description

Social Research is a compulsory course for students of BSS (Hons.) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

### Course Objective

After completion of this course students will be able to understand the basics of project designing, management and evaluation. The specific course objectives are:

1. to provide them a clear understanding about project and related other concepts
2. to develop their skill so that they can appraise a project and ensure its feasibility
3. to make understand different phases of a project
4. to develop their capacity to undertake and complete projects independently.

### Justification of Course in the Program Entity

Project planning and management would help students know how a project is initiated, planned, implemented and evaluated. A social worker, in his professional life, will have to initiate, plan, implement and evaluate projects. Therefore, this course has been



incorporated in the bachelor program of Social Work so that students can gain necessary knowledge about different steps of project management.

### Text Books / Documents

1. Muhammad Sirajuddin (1980) Project Management, Dhaka: UNICEF-Bangladesh
2. Alan Wren (2003) The Project Management A–Z, pp-202.
3. Kondalkar, V. G. (2007). *Organisational behavior*. New Age International Pvt. Ltd., Publishers.
4. IFRC (2011) Project/program monitoring and evaluation (M&E) guide, Geneva.

### Detail Course Content and Teaching-learning & Assessment Strategy

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Project:</b> Concept, Characteristics, Types, Steps and Project Life Cycle.	<ul style="list-style-type: none"> <li>• Know concept and steps of project</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Different Methods of Project Designing:</b> Logical Framework, Network Analysis, CPM, PERT.	<ul style="list-style-type: none"> <li>• Know different methods of project planning</li> <li>• Gain skill in designing projects</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Project Appraisal/Feasibility Study of Project Designing:</b> Concept, Types; Financial, Economical, Technical, Managerial Appraisal and Appraisal of Service Sector Projects	<ul style="list-style-type: none"> <li>• Know different types of project appraisals</li> <li>• Know different aspects of service sector project's appraisal</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Project Management:</b> Concept, Characteristics and Importance, Social Welfare Management Process.	<ul style="list-style-type: none"> <li>• Know different steps of project management</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Major Theories, Approaches and Models of Management Related to Social Welfare Management System:</b> X & Y Theory, Human Resources Approach, Models of Management, Management by Objectives (MBO), The Managerial Grid.	<ul style="list-style-type: none"> <li>• Know different theories related to human resources management</li> <li>• Know the applicability of these theories</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. Monitoring for Social Welfare Project:</b> Concept, Characteristics, Types, Steps, Techniques and Importance.	<ul style="list-style-type: none"> <li>• Know different aspects of monitoring of projects</li> <li>• Know appropriate monitoring system of social welfare projects</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>7. Project Evaluation:</b> Concept, Types, Steps and Techniques, Application of Evaluation Techniques in Service Project in Bangladesh.	<ul style="list-style-type: none"> <li>• Know project evaluation its types and techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Blake, R.R. & Mouton J.H. (1912). The Versatile Management Grid Profile, George Town, Irwin-Dorsey Ltd.
2. Brown, W.B.C. & Loberg, D.J. (1980). Organization Theory and Management John Wiley and Sons, New York.
3. Likert. R. (1969). The Human Organization: Its Management and Value, McGraw Hill, New York.
4. Chadha. Skylark (1989). Managing Projects in Bangladesh, 2nd ed. Dhaka University Press, Dhaka

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4104	International Social Work	Theory	3	70	20	10	100

### Course description

International Social Work is a compulsory course for students of B.S.W program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.



**Course Objective**

This course examines the international dimensions of social work practice and its contributions to social work education and profession under the present trend of globalization. This course will enable students to understand social work profession with an international/global interest. After completion the course the students will be gained the following essential professional knowledge that follow

- 1) Familiarity with the history, scope and function of social work around the world.
- 2) Knowledge of the major professional organizations.
- 3) Knowledge of the major agencies involved in international social work.
- 4) Awareness of practice of global interdependence that affect domestic social welfare issues.

**Justification of Course in the Program Entity**

AS the 21<sup>st</sup> century begins, the reality of global interdependence is widely appreciated. The profession of social work, having entered its second century as an organized profession, is now a global profession. Social work practice and policy are increasingly shaped by global phenomena, and there are many opportunities for social work to make an impact on the world scene. These are exciting times for international social work. It is hoped that this course will be beneficial for social work student to practice global problems in an effective manner and enhance the knowledge horizon.

**Text Books / Documents**

1. Cox, David & Pawar, Manohar. (2006). International Social Work Issues, Strategies & Programs, New Delhi: Vistaar Publications,
2. Healy, Lynne M. (2001). International Social Work: Professional Action in an Interdependent World, New York: Oxford University Press
3. Friedlander, W.A. (1982). Introduction to Social Welfare (3th Revised ed.), New Jersey: Englewood Cliffs, Prentice Hall Inc.
4. Midgley, James (2001). Social Welfare: The global Context, New Jersey: Englewood Cliffs, Prentice Hall Inc.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Concept, objectives of International social Work, The Global Spread and Organization of Social Work</b>	<ul style="list-style-type: none"> <li>• Understand concept and motto of International Social Work</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Practice fields of international social work</b>	<ul style="list-style-type: none"> <li>• Trace out where international social work is practiced broadly.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Social Development</b>	<ul style="list-style-type: none"> <li>• How International Social Work helps to facilitate social development?</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4) Sustainable Development</b>	<ul style="list-style-type: none"> <li>• How international social work helps to preserve sustainable development</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Globalization and its effects on social work practice</b>	<ul style="list-style-type: none"> <li>• Comprehend and how Globalization affects social work practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. The Integrated-perspectives approach to International Social Work</b>	<ul style="list-style-type: none"> <li>• Analyze the global problem under integrated framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>7. Major issues related to international social welfare</b>	<ul style="list-style-type: none"> <li>• Explore how International Social Work helps dealing with major international issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>8. Identify organizations in international social work and their roles and functions of major international organizations.</b>	<ul style="list-style-type: none"> <li>• Point out their roles and functions of major international organizations</li> <li>• Helps in promoting social welfare.</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Verbal test</li> <li>• Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>9. International social work profession and code of ethics.</b>	<ul style="list-style-type: none"> <li>• Know what the codes of ethics of international social work profession are followed while practicing international social work</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>10. Cultural Competencies for International Social Worker</b>	<ul style="list-style-type: none"> <li>• To develop the cultural competencies by which international social worker expedites his goals</li> </ul>	<ul style="list-style-type: none"> <li>• Power point presentation</li> <li>• Student participation</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

11. International practice and employment opportunities.	<ul style="list-style-type: none"> <li>Know where the student will find employment opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Verbal test</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> </ul>
12. International collaboration in social work	<ul style="list-style-type: none"> <li>Know how to use the collaboration of organizations in solving global problem</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation</li> <li>Practice</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester</li> <li>Semester Final</li> <li>Verbal test</li> <li>Presentation</li> </ul>

### Suggested Readings

- Brown, L. (2005. January 22). *Students at home in the world*, Toronto Star, pp. A1, A26.
- CASID and NSI (2003). "White Paper" on *International Development Studies in Canada*, Ottawa: The Canadian Association for the Study of International Development and the North-South Institute, October.
- Epprecht, Marc (2004). "Work-study abroad courses in international Development Studies: some ethical and pedagogical issues", *Canadian Journal of Development Studies*, Vol 25, Code4, pp.687-706.
- Friedlander, W.A. (1982). *Introduction to Social Welfare*, (3th Revised ed.) Englewood Cliffs, Prentice Hall Inc, New Jersey.
- Nelles, W. (1999). "Globalization, Sustainable Development and Canada's International Internship Initiative", *Canadian Journal of Development Studies*, Vol. XX, Special Issue, pp. 799-828.
- Sichel, Ben. "I've Come to Help: Can tourism and altruism mix?", *Briarpatch magazine*, November, 2006. May also be available online: <http://briarpatchmagazine.com/news/?p=345>
- Simpson, K. (2004). "Doing Development: the gap year, volunteer-tourists and a popular practice of development". *Journal of International Development*, Vol. 16, pp. 681-692.
- UN based conceptualization on international social work internet based

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
MSW 4105	Practical Research	Practical	4	70	20	10	100

### Course Description

This is a practical course. Students shall have to participate in field/laboratory-based research projects either in group or in person under the guidance/supervision of a teacher of the department assigned by the academic committee. Every student shall take part in all activities of the research project and submit a research report/monograph after completion. The research project shall start at the beginning of the Semester and completed by the end of the Semester. For the purpose, each student will be placed under a teacher as supervisor by the Department at the beginning of the Semester.

The Supervisor closely supervise the student throughout the Semester to prepare a research proposal, implement that proposal and write and submit report at the end. During the course each group shall have to present two presentations; one on draft proposal before presentation and another on report and before finalization.

### Course Objective

The objective of the course is to-

- make the students skilled in conducting research projects and write research report; and
- learn to determine policy implications of the research findings.

### Justification of Course in the Program Entity

Nowadays, good research skill is necessary to have good job placement. Without practical application of theoretical knowledge research capabilities remain incomplete. This course provides an opportunity for the students to apply their research knowledge and skills acquired through class teaching. After completion of the course it is expected that students will be able to conduct research projects independently.

**Assessment**

The performance of the students in this course shall be assessed through continuous assessment and evaluation of research report submitted by the students. As shown in the above table there will be 30 marks for continuous assessment and 70 marks for report. Continuous Assessment shall be made based on followings:

1. Assignments/examinations: 'Research topic selection', 'research proposal writing', construction of data collection instruments such as questionnaire, preparation of data analysis plan, report outline preparation, etc.) – 10 marks
2. Participation and performance in research activities – 10 marks
3. Attendance in the practical research classes – 10 marks

*Report evaluation shall be as follows:*

Each student shall submit two copies of report/monograph to be considered as the answer scripts and will be evaluated by two examiners (internal and external) as per University rules. The departmental supervisor will work as internal/1st examiner and the concerned examination committee will recommend 2nd examiner for each of the research group/individual according to University rules.

**4th Year 2nd Semester**

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Attendance	
MSW 4201	Social Administration and Management	Theoretical	3	70	20	10	100

**Course Description**

Social Administration and Management is a compulsory course for the students of BSS (Hons) 4th year 2nd semester students. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

**Course Objective**

After completion of this course students will be able to understand the basic concepts on administration and social administration. They will know the skills of social welfare administrator, basic concepts on organization and organizational theories, communication and decision-making process. Students also understand the nature, principles and methods of coordination and supervision. They will understand the meaning, scope and nature of personnel and financial management. The specific course objectives are: The students will be-

1. understood basic concepts on administration, social administration and social welfare administration;
2. understood the nature and theories of organization, power and authority and nature, means and importance of communication;
3. Understood the process, characteristics, techniques and importance of decision making, coordination and supervision;
4. Understand the nature, scope, functions and steps in personnel management and financial management;

**Justification of Course in the Program Entity**

Social administration, especially social welfare administration is one of the auxiliary method of social work. Modern social work is an institutional approach where administration and management is essential. To administered social work activity social work students should know the basic administrative process like communication, decision making, coordination, personnel management, financial management, supervision etc. Social work students should know the basic conceptions related with administration, social and financial administration, personnel management etc. They have to know how to prepare the budget, how to raise fund for a social welfare agency. All those issues covered by this course with necessary related topics. Therefore this course is a very rational, necessary and effective course for the students of social work.

**Text Books / Documents**

- 1) Amitai, E. (1978). Modern Organization, New Delhi, India: Prentice Hall.
- 2) Chowdhury, D. P. (1979). Social Welfare Administration in India. New Delhi, India: Atma Ram & Sons.
- 3) Husain, N. & Allauddin, M. (1970). Introduction to Social Work Methods; Dacca: College of Social Welfare and Research Centre.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
<b>1. Administration and Social Administration:</b> Definition, Characteristics, Scope, Functions and elements of Administration and Social/social welfare administration; Skills of a social welfare administrator.	<ul style="list-style-type: none"> <li>• Know the general conception on administration and social administration.</li> <li>• Understand the functions of social welfare administration and skills of a social welfare administrator.</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam.</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<b>2. Organization and Organizational Theory:</b> Meaning, nature and types of organization, Basic theories of organization and their nature, elements and characteristics. Bureaucracy: nature and elements, strengths and weaknesses.	<ul style="list-style-type: none"> <li>• Know the concept of organization; and</li> <li>• Understand major theories of organization with their nature and elements.</li> <li>• Understand the nature, elements, strengths and weaknesses of Bureaucracy</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>
<b>3. Power and Authority:</b> Authority: Meaning and nature, Types: administrative authority and professional authority, Delegation of authority: Meaning, process and principle.	<ul style="list-style-type: none"> <li>• Familiar with the concept of administrative power and authority;</li> <li>• Understand the nature, types, and delegation process of authority.</li> </ul>	<ul style="list-style-type: none"> <li>• Class lecture</li> <li>• Presentation by students</li> <li>• Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester Exam</li> <li>• Semester Final Exam</li> <li>• Verbal test</li> </ul>

<b>4. Communication:</b> Definition, media, methods, types, importance and barriers.	<ul style="list-style-type: none"> <li>Know the concept, types, media, and methods of communication;</li> <li>Know the importance and barriers of communication process.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>5: Decision making process:</b> Definition, principle & characteristics, Stage and Types of it. Process and prerequisites of decision making.	<ul style="list-style-type: none"> <li>Know the meaning and principles of decision making;</li> <li>Able to Know the process of decision making</li> <li>Understand the prerequisites of decision meeting.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>6. Co-ordination:</b> Definition, objectives, importance, and principles; Problems created due to lack of co-ordination, Techniques, means and methods of co-ordination, Coordination in Social Services Department of Bangladesh.	<ul style="list-style-type: none"> <li>Know the general conceptions on coordination</li> <li>Know the importance and principles of coordination;</li> <li>Understand the problems created due to lack of coordination</li> <li>Know the coordination process followed in the social service departments of Bangladesh.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>7. Supervision:</b> Definition, objectives, principles, techniques and functions of supervision; Supervision as an educative and evaluative process.	<ul style="list-style-type: none"> <li>Know the general conception of supervision;</li> <li>Understand the techniques and functions of supervision</li> <li>Know the explanation how supervision became an education and evaluation process.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>8. Personnel Management:</b> Definition, scope and role of personnel management; Job Analysis: Job description and Specification; selection, recruitment, appointment, training and Placement. Promotion and demotion, retirement and compensation and punishment.	<ul style="list-style-type: none"> <li>Know the meaning, scope and role of personnel management;</li> <li>Understand the process of job-analysis;</li> <li>Know the different functions of personnel management</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>
<b>9. Financial Management:</b> Meaning, characteristics, functions of financial management; Budgetary control, Budgeting and its type, steps of budgeting; Fund raising in social welfare agency (internal and external); Accounting and auditing.	<ul style="list-style-type: none"> <li>Understand the meaning, characteristics of financial management;</li> <li>Know the characteristics of budgetary control;</li> <li>Abel to know the way of fund raising in a social welfare organization;</li> <li>Understand the basic concept of accounting and auditing in social welfare agency.</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture</li> <li>Presentation by students</li> <li>Student participation in the class</li> </ul>	<ul style="list-style-type: none"> <li>Mid Semester Exam</li> <li>Semester Final Exam</li> <li>Verbal test</li> </ul>

### Suggested Readings

- Filippo, E. B. (1968). Principles of Personnel Management. Tokyo: MacGrow-Hill Book Company.
- Skidore, R. A. (1995). Social Work Administration, Boston, Allyn and Bacon.
- Dessler, G. & Varkkey, B. (2012). Human Resource Management (12<sup>th</sup> Edition). Delhi, India: Pearson.
- Islam, M. N. (2011). Social Administration (in Bangla). Dhaka, Bangladesh: Islam Publications.
- Tracker, H. B. (1965). New Understanding of Administration, New York: Association Press.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam.	Continuous Assessment		
					Two Mid Semester	Performance	
BSW 4202	Field Practicum in Social Work	Theory	3	70	20	10	100

### Course Description

Field Practicum in Social Work is a compulsory course for students of BSS (Hon's) program. The course carries 3 credits and 45 hours of teaching. Among the total 45 hours, 36 hours class teaching and another 9 hours individual guidance and contact of the students with the respective course teacher.

**Course Objectives**

This course aims at providing the fourth year second semester's student with an opportunity to understand the theoretical foundation and necessity of field practicum in social work education as well as the expected roles of various components of field practicum. The objectives of this course are as follows:

- 1) To give the student an opportunity to realize the roles of the students, supervisors and other components of field practicum;
- 2) To enhance capacity of the students to make relationship between theory and practice; and
- 3) To make the students able to demonstrate social work practice and perform their roles as change agents.

**Justification of Course in the Program Entity**

Social work is a professional course builds the students who are socially concerned and competent to meet the social needs and development of human beings. This course tries to promote a sense of social responsibility and commitment among the students towards the needy, vulnerable and the marginalized sections of society. Both theoretical and practical knowledge help the students to develop the skills required for professional social work practice. Field work comprises working with the social welfare agencies, non-government agencies, government agencies or any organizations where the practicum students are involved in helping individuals, groups or communities to enhance their social functioning or to enable them to cope with problems. The purpose of social work practicum is to prepare students for social work practice by providing them opportunities to integrate theoretical knowledge with practice. This course is designed to provide the fourth year second semester's students with an opportunity to understand the theoretical foundation of field practicum in social work education. It discusses the concept, objectives, importance of field practicum, roles of students and supervisors, scopes of field practicum, recording in field practicum as well as report writing and field work evaluation. This course will help the student to complete their practicum successfully.

**Text Books / Documents**

1. Garthwait, C. L. (2002). *The Social Work Practicum. A guide and Workbook for Students* (Third Edition). Boston: Allyn and Bacon.
2. Momen. M. A. (ed) (1970). *Field Work Manual*. Dhaka: College of Social Welfare and Research Centre, University of Dhaka.

**Detail Course Content and Teaching-learning & Assessment Strategy**

Course Content	Learning outcomes: Students will be able to	Teaching-learning strategy	Assessment Strategy
<b>1. Field Practicum in Social Work Education:</b> Meaning, Objectives, and Importance	<ul style="list-style-type: none"> <li>• Understand the concept and objective of field practicum;</li> <li>• Explain the importance of field practicum.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>2. Components of Field Practicum:</b> Social agency, Educational Institution, Apprentice (students), and the supervisor/s (Faculty supervisor and Agency supervisor).	<ul style="list-style-type: none"> <li>• Understand the components of field practicum;</li> <li>• Realize the role of various components of field practicum.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>3. Orientation to the field practicum:</b> Objectives, steps and means	<ul style="list-style-type: none"> <li>• Understand the process of orientation;</li> <li>• Comprehend why orientation is given.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>4. Field Practicum as a Link between Theory and Practice.</b>	<ul style="list-style-type: none"> <li>• Understand how the field practicum is a link between theory and practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>5. Types and Scope of Field Practicum:</b> Concurrent and Block placement, Scope of field practicum.	<ul style="list-style-type: none"> <li>• Understand the types and scope of field practicum;</li> <li>• Distinguish between concurrent and block placement.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>6. Availability in Resource System in field Work.</b>	<ul style="list-style-type: none"> <li>• Understand the resource system;</li> <li>• Assess the availability of resources required for field practicum.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group activities</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>7. Supervision in Field Practicum:</b> Methods, Problems, and Roles.	<ul style="list-style-type: none"> <li>• Understand the meaning of supervision in field practicum;</li> <li>• Explain the methods of supervision;</li> <li>• Identify the problems and means of overcoming the problems of supervision.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>8. Field Practicum:</b> Working with	<ul style="list-style-type: none"> <li>• Work with individual, group, and</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> </ul>

individual, group, and community in Agency.	community.	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal test</li> </ul>
<b>9. Maintaining Record in Field Practicum:</b> Concept, matters to be recorded. Process recording, techniques, and styles.	<ul style="list-style-type: none"> <li>• Understand the meaning of recording</li> <li>• Realize the issues that are recorded during field practicum;</li> <li>• Record necessary information and relevant issues during field practicum.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Mid Semester</li> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
<b>10. Report Writing:</b> Preparation, techniques, and style.	<ul style="list-style-type: none"> <li>• Understand the techniques and style of report writing;</li> <li>• Write practicum report properly.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> <li>• Verbal test</li> </ul>
11. Field Practicum Evaluation	<ul style="list-style-type: none"> <li>• Understand the process of practicum evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom lecture</li> <li>• Group discussion</li> <li>• Question answering</li> </ul>	<ul style="list-style-type: none"> <li>• Semester Final</li> <li>• Verbal test</li> </ul>

### Suggested Readings

1. Coggins, K., & Hatchett, B. F. (2009). Field Practicum: Skill Building from a Multicultural Perspective (second Edition). Peosia, Iowa: Eddie Bowers Publishing Co., inc.
2. Rothman, J. C. (2000). Stepping Out Into the Field: A Field Work Manual for Social Work Students. Boston: Allyn and Bacon.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4203	Seminar Presentation (Comprehensive)	Practical	4	70	20	10	100

### Course description

This course is seminar based and practical by nature. Students will present different topics of 8 (eight) core theoretical courses mentioned below and practical research taught in first semester to seventh semester. Students will prepare and present power point in groups formed by the course teacher. The course carries 4 credits and 60 hours of teaching throughout the semester. Among the total 60 hours, 48 hours will be class teaching and another 9 hours will be individual guidance and contact of the students with the respective course teacher.

### Course objective

The objective of the course is to make the students

- 1) Skilled in presentations and improve the research skills;
- 2) Skilled in using research findings for policy analysis and formulation; and
- 3) Make the students recapitulate what they have studied in their bachelor (BSS) program since the beginning so that they can perform better in the final assessment and in getting job.

### Justification of course in the program entity

Presentation skill is vitally important in today's world. The Self-Assessment Study findings also found that the employers mentioning the graduates of the Department lack presentation skill. In addition, social workers are employed in varieties of fields including administration, service providing, and others in both government, non-government and private sectors. Thus, this course is essential one to prepare the students fit in the employment market.

### Text Books / Documents

As this course is based on several courses and practical research and the students will present different topics, they are to follow different books for their presentation.

- 1) Talukdar, A.H. (2005). Social Work: Concept, History and Philosophy. Dhaka: Titumir Library.
- 2) Hossain & Alauddin (1970). Introduction to Social Work Methods. Dhaka: Anwari Publication.
- 3) Alauddin, M. (2009). *Samajik Gabaysana: Baigyanik Gyan Onneswan Padhati*. Dhaka: Bangla Academy
- 4) Whittaker, A. (2009). *Research Skills for Social Work*. Great Britain: Learning Matters Ltd.
- 5) Karim, R. (2003). Social Action, Social Reform & Social Legislation. Dhaka: Gyankosh Prokasha



Course Content	Learning outcomes	Teaching-learning strategy	Assessment Strategy
1. <b>Social Welfare and social work:</b> Concept, objectives, scope and importance of Social Work in Bangladesh.	<ul style="list-style-type: none"> <li>Recapitulate the basics of social welfare and social work</li> <li>Know the fields of social work practice in context of Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
2. <b>Social values and code of ethics in social work: Social Work Code of Ethics:</b> Social values and Code of ethics in social work, their interrelationship and importance in social work.	<ul style="list-style-type: none"> <li>Internalize the values of social work.</li> <li>Know the code of ethics of social work</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
3.	•	•	•
4. <b>Social Work as a Profession:</b> Objectives of professional social work, Social Work as a profession in Bangladesh.	<ul style="list-style-type: none"> <li>Recapitulate social work as a profession</li> <li>Evaluate social work as profession in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
5. <b>Social Action:</b> Meaning, Objectives, Scope, Process and Methods of Social Action; Relationship with Social Reform and Social Legislation.	<ul style="list-style-type: none"> <li>Recapitulate social action as an auxiliary method of social work</li> <li>Use of social action for enacting social legislation</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
6. <b>Major Social Reformers and their roles in Social Reforms and Movements in the Sub-continent &amp; Present Bangladesh:</b> Raja Ram Mohan, Ishwar Chandra, Hazi Shariyat Ullah, Bangla, Begum Rokeya.	<ul style="list-style-type: none"> <li>Recapitulate the contribution of eminent social reformers and social reform movements</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
7. <b>Social Case Work as a Social Work Method:</b> Definition, Elements, Objectives, Principles, and problem-solving process.	<ul style="list-style-type: none"> <li>Recapitulate social case work as a basic method of social work</li> <li>Application of social case work in practice settings</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
8. Case Work Practice Fields in Bangladesh and elsewhere.	<ul style="list-style-type: none"> <li>Identify the fields of social case work practice in context of Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
9. <b>Social Group Work:</b> Definition, Objectives, elements and Principle.	<ul style="list-style-type: none"> <li>Recapitulate social group work as a basic method of social work</li> <li>Application of social case work in practice settings</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
10. Use of group by different agencies for their service delivery. Scope of social group work practice in Bangladesh.	<ul style="list-style-type: none"> <li>Revision of knowledge of community organization as basic method of social work</li> <li>Application of community organization in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
11. <b>Community Organization:</b> Concept, Objectives, Principles, Approaches, Types, and Scope. Importance of Community Organization in Bangladesh.	<ul style="list-style-type: none"> <li>Revision of knowledge of community organization as basic method of social work</li> <li>Application of community organization in Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
12. <b>Community Development:</b> Concept, Objectives, Principles, Approaches, Types and Scope. Importance of Community Development in Bangladesh.	<ul style="list-style-type: none"> <li>Revision of knowledge of community development as a way to improve the socio-economic conditions of underdeveloped communities of Bangladesh</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
13. Social research process (Steps).	<ul style="list-style-type: none"> <li>Revision social research process and application of social process in practice settings.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
14. Research proposal.	<ul style="list-style-type: none"> <li>Prepare research proposal for conducting research project.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>

15. <b>Administration and Social Administration:</b> Definition, Characteristics, Scope, Functions and elements of Administration and Social Welfare Administration; Skills of a Social Welfare Administrator.	<ul style="list-style-type: none"> <li>Revision of knowledge of social administration as a method of social work.</li> <li>Application of skills of social administration in social agencies</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
16. <b>Organizational Theory:</b> Scientific Management theory and Human Relations theory; Bureaucracy: nature and elements, strengths and weaknesses.	<ul style="list-style-type: none"> <li>Revision of knowledge of different organizational theory to understand the dynamics of a social agency</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>
17. <b>Practical Research Report:</b> Students will present the summary of their research report group wise	<ul style="list-style-type: none"> <li>How to overcome the limitations of a research project.</li> <li>Prepare policy implications from findings of research.</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>Student participation through Q &amp; A</li> <li>Practical research report</li> </ul>	<ul style="list-style-type: none"> <li>Mod Semester</li> <li>Semester Final</li> <li>Class performance</li> </ul>

### Suggested Readings

- Friedlander, W.A. and Robert, Z.A., (1982) Introduction to Social Welfare, 5th ed. Delhi: Prentice Hall of India.
- Morales, A. and Sheafor, B. (1986). Social Work – A Profession of Many Faces. 4th ed. Boston: Allyn and Bacon Inc. Boston.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			Total
				Semester Final Exam	Continuous Assessment		
					Two Mid Semester	Attendance	
BSW 4204	Internship/ Field Practicum	Practical	4	70	20	10	100

### Course Description

This is a practical course. Each student will be placed in internship program in a social agency for period of 480 working hours in 60 working days. Students shall be placed in groups in social agencies under the supervision of two supervisors, i.e., **internal supervisor** (1st examiner) and **external supervisor** (2nd examiner). A teacher of the department shall be assigned as the internal supervisor and qualified agency personnel shall work as the external supervisor. Internship/Field practicum shall be a closely supervised program consisting problem-solving activities with the recipients of social work services, which enables students to apply theoretical knowledge of social work and to acquire social work skills necessary for professional social work practice. Each student shall prepare and submit a field practicum report after completion of field practicum in due time.

### Course Objective

The objective of the course is to enable the students apply the theoretical knowledge learned through class teaching throughout the program and acquire skill in solving the problems of different disadvantaged groups in society. It is also imperative that students also learn about the administration of a social agency and how they work for the disadvantaged groups in the society. The specific objectives are to-

- enable the students acquire skills for helping the clients;
- enable the students acquire skills of running a social agency; and
- make the students skilled in work in real world.

### Justification of Course in the Program Entity

Social work is known as a practice profession. Internship / Field Practicum provides opportunity to practice in real setting. Thus, this course absolutely essential for the students.

### Assessment

The performance of the students in this course shall be assessed through continuous assessment and evaluation of report submitted by the students. As shown in the above table there will be 30 marks for continuous assessment and 70 marks for report. Assessment will be made as follows:

- |  |            |
|--|------------|
| i) <b>Continuous Assessment</b> (to be evaluated by internal supervisor as per university rules)           | Marks – 30 |
| • Process recording (Assignment)   | 10 marks   |
| • Attendance in supervisory meeting (Attendance)   | 10 marks   |
| • Overall Performance in Field Practicum   | 10 marks   |
| ii) <b>Report Evaluation</b> (to be evaluated by internal and external supervisor as per university rules) | Marks – 70 |

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 4205	Viva Voce on Theory Courses	Viva	2	50	-	-	50

**Course description**

This course is a viva voce course and introduced to prepare the students for oral tests/interviews as well as increase the speaking skill of the students. Each student shall require facing a viva board composed by the examination committee members. The course carries 3 credits. After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

**Course Objective**

The objective of the course is to make the students skilled in speaking and prepare themselves for oral tests / interviews.

**Justification of Course in the Program Entity**

Students are generally weak in presenting what they know in front of viva voce. The only way to make the students capable of expressing what they have learned before a viva board. This is also necessary to increase the speaking ability of the students.

**Assessment**

Members of the examination committee shall evaluate every student based on their performance in the viva board.

After the written examinations of this Semester, students shall have to face viva-voce examination to be taken by the respective examination committee.

Course Code	Course Title	Course Type	Code of Credits	Evaluation (Marks Distribution)			
				Semester Final Exam.	Continuous Assessment		Total
					Two Mid Semester	Attendance	
BSW 4206	Viva voce on internship / Field Practicum	Viva	2	50	-	-	50

**Course description**

This course is a viva voce examination incorporated to assess the students' performance and achievements in internship / field practicum and based on the internship / Field Practicum report. It ensures the students being sincerely participate in their internship. Each student shall require facing a viva board composed by the examination committee members. The course carries 2 credits to be evaluated based on 50 marks.

**Course Objective**

The objective of the course is to assess the performance and achievement of the students in their internship / Field Practicum.

**Justification of Course in the Program Entity**

There are instances of students not being sincere enough in their internship program. They are also unable to present what they have learned in their internship. Thus, this is an opportunity for the students to present what they have achieved through their internship. Thus, this course has been incorporated to ensure the participation of students in internship sincerely and to express their skills they have acquired during internship

**Assessment**

Members of the examination committee shall evaluate every student based on their performance in the viva board.

